



UGANDA NATIONAL EXAMINATIONS BOARD

**PRIMARY LEAVING EXAMINATION
2011**

ENGLISH

Time Allowed: 2 hours 15 minutes

Index No.

--	--	--	--	--	--	--	--	--	--

Candidate's Name

Candidate's Signature

School Name

District Name

FOR EXAMINERS' USE ONLY

Read the following instructions carefully:

1. The paper has **two** sections **A** and **B**.
2. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or ink.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do **not** fill anything in the boxes indicated "**For Examiners' Use Only**" and those inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
Total		

SECTION A: (50 marks)

Sub-Section I

(Questions 1 to 50 carry one mark each).

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Kato was accused stealing a pen.
2. Waiswa is university student now.
3. said the prayers at the parade?
4. The boys playing football when it started raining.
5. Brenda has been crying two hours.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. He was successful because ofhard work. (he)
7. Nyapendi her school bag every Saturday. (wash)
8. Most of the mourners were late for the(bury)
9. Some often fail to observe the traffic regulations. (cycle)
10. Helping the needy in our community is (volunteer)
11. My younger sister is than my elder sister. (pretty)
12. Trees drop off their in the dry season. (leaf)
13. The tourist climbed the mountain up to the highest peak. (slow)
14. When the visitors arrived, Bruno wasa story book. (read)
15. Akumu ran quite fast and she was the in the race. (one)

In questions 16 and 17, arrange the given words in **alphabetical order**.

16. orange, lemon, pawpaw, mango

.....

17. display, dislike, distance, discuss

.....

In questions 18 and 19, use each of the given words in a sentence to show that you know the **difference in their meaning**.

18. brake

.....

.....

19. break

.....

.....

In questions 20 and 21, re-write the sentence giving the **opposite form of the underlined word**.

20. There is a narrow road leading to our home.

.....

.....



21. The cows were sold very expensively.

.....

.....

In questions 22 and 23, give the **plural form of the given words**.

22. tomato

.....

23. butterfly

.....

In each of the questions 24 to 26, re-write the sentences giving one word for the underlined group of words.

24. Kawudha is my brother's daughter.

.....
.....

25. Every employee expects a good amount of money for the work he does.

.....
.....

26. The stubborn girl was punished for refusing to obey her mother.

.....

In questions 27 and 28, write the given abbreviations in full.

27. Mr.

28. Hon.

In questions 29 and 30, re-arrange the given words to form a correct sentence.

29. beautiful What these are flowers !

.....

30. reward given performer The a best was.

.....



Sub-Section II

In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.

31. Mr. Kato is a builder. Mr. Kato is a carpenter.

(Re-write and join the sentences using :both.....)

.....
.....

32. The secretary is writing the invitation letters now.
(Re-write beginning: The invitation.....)

.....
.....

33. The food was very tasty. We ate it all.
(Re-write the sentence using:because.....)

.....
.....

34. Mr. Hare is a very cunning animal. Mr. Fox is a cunning animal.
(Re-write as **one** sentence using:as.....as.....)

.....
.....

35. Dumba is not young. Kato is not young.
(Re-write and join the sentences beginning : Neither.....)

.....
.....

36. We said a prayer before having a meal.
(Re-write the sentence using:after.....)

.....
.....

37. Asil prefers posho to sweet potatoes.
(Re-write the sentence using :more.....)

.....
.....

38. I cannot buy a story book because I don't have enough money.
(Re-write beginning: Since.....)

.....
.....

39. This beautiful basket was woven by my sister.
(Re-write the sentence ending: this beautiful basket.)

.....
.....

40. "Where are you going, Sam?" asked the mother.
(Re-write the sentence beginning: The mother)

.....
.....



41. Bruno may bake the cakes. Brenda may bake the cakes.
(Re-write as **one** sentence beginning: Either.....)

.....
.....

42. The boy said that he would not report to the class teacher that afternoon.
(Re-write the sentence ending:, said the boy.)

.....
.....

43. Who teaches you?
(Re-write the sentence ending:teacher?)

.....
.....

44. Mark is very lazy. Mark cannot finish the work in time.
(Join the sentences using:so..... that.....)

.....
.....

45. Here comes the carpenter. His workshop was burnt down.
(Re-write as **one** sentence using:whose.....)

.....
.....

46. Ann bought a dress. It was green. It was big.
(Join the sentences without using: and, which)

.....
.....

47. Both Rose and Mary are musicians.
(Re-write the sentence using:and so.....)

.....
.....

48. If I go to Kalangala, I will eat fish.
(Re-write the sentence using:went.....)

.....
.....

49. This hill is very high.
(Re-write the beginning: How.....!)

.....
.....

50. This is the police officer that you should address your letter to.
(Re-write the sentence using:to whom.....)

.....
.....



SECTION B: (50 MARKS)

(Questions 51 to 55 carry ten marks each).

51. **Read the passage below and then answer, in full sentences, the questions that follow.**

Waya Primary School is a day school in the middle of Seseme village. In this school, lunch is given only to those pupils whose parents have paid lunch money.

One day, four boys and three girls studying in this school started their journey home. It was after the afternoon classes. None of their parents had paid the lunch money. These children were hungry and weak. On their way, they saw a mango tree with some ripe fruits on it.

"I am hungry. Why don't we visit that mango tree for fruits?" Bruno, one of the boys asked. "Yaah", his friend Robert shouted excitedly. The rest including the girls supported the idea.

All the seven of them approached the tree. They saw the ripe fruits. They started to throw some stones at them. One of the girls, Kawudha, said, "I see a bee-hive on that big branch." "We shall not climb but just throw stones. Make sure you don't disturb the bees," Robert said.

They started throwing stones at the ripe mangoes. Some mangoes fell on the ground. Unfortunately, quite a number of mangoes fell on the bee-hive. The boys and girls started collecting mangoes which had fallen on the ground. Suddenly, a swarm of bees rushed out of the beehive. The bees attacked all of them. Each one of them was running towards the road. The bees followed them and stung everyone. They threw away all the ripe mangoes they had picked.

"Fall down and cover yourselves with grass!" shouted Mathew. All of them did so. After a few minutes the bees went back to their beehive. The girls remained on the ground crying. The boys called the girls as they were removing the grass from their bodies. They continued their journey home. Their mouths, hands, eyes, noses, ears and other parts of their bodies were all swollen.

When they reached home, their parents saw the way each one of them looked. They were sorry for their children. One of the boys told the parents that they were very hungry since they did not get lunch at school. The parents were concerned and after treating their children they went with them to school and they talked to the head teacher.

Questions:

- (a) In which village is Waya Primary School?
-

(b) Why did the seven children go to the mango tree ?

.....
.....

(c) What did Kawudha see ?

.....

(d) Where were the children collecting the mangoes from ?

.....

(e) Why did the bees rush out of the beehive ?

.....
.....

(f) What did the bees do to each of them ?

.....
.....

(g) How was the children's condition as they continued their journey home ?

.....
.....

(h) Give **one** word or **group** of words with the same meaning as the following underlined words in the passage :

(i) ripe

.....

(ii) swarm

.....

(i) What do you think the head teacher told the parents to do ?

.....
.....



52A. Read the invitation card below and then answer, in full sentences, the questions that follow.

Mr. and Mrs. Opolot request with pleasure the company of
Rev./Dr./Mr./Mrs./Ms.....

To a graduation party of their beloved son

Dr. Opio Danis.
B. Med & Surgery (MUK.)

To be held on 25thJan 2012
at his home in Kapule in Ngora District

at 12.00 noon.

R.S.V.P. (Regrets only)

1. Mr. Alecho Phillip Opany Junior School Tel: 0772323937	2. Dr. Onapa Patrick Merikit Hospital Tel: 0772405309
---	---

(a) Who is graduating ?

.....

(b) Who is inviting people ?

.....

(c) Where is the party going to be held ?

.....

(d) Who should be contacted about the party ?

.....

.....

(e) When will the party take place ?

.....

52B. The revision timetable below belongs to Ssendawula. Study it and then answer, in full sentences, the questions that follow.

REVISION						TESTS
Time	Mon	Tue	Wed	Thurs	Fri	Sat
8.00 a.m. 10.00 a.m.	Maths	English	SST	Science	Maths	Maths
10.00 a.m. 1.00 p.m.	English	SST	Science	Maths	English	English
2.00 p.m. 3.00 p.m.	SST	Science	Maths	English	SST	Science
3.00 p.m. 5.00 p.m.	Science	English	SST	Science	Maths	SST
5.00 p.m. 6.00 p.m.	G	A	M	E	S	

(a) Which day of the week does Ssendawula revise Mathematics twice ?

.....

(b) How many subjects does he revise in a week ?

.....

(c) Which day of the week has he allocated for tests ?

.....

(d) When does he revise for the longest period ?

.....

(e) What does he do after 5:00 pm ?

.....



53. *Read the following poem carefully and then answer, in full sentences, the questions that follow:*

Teacher says your name is Malaria
That your parent is an insect
That insect with many legs
Which sucks hungrily people's blood
Where it puts you to live.

Last week doctor saw you in my blood
Your parent had injected you into it
You lived in my blood for days.
But doctor found you there hiding
Giving me headache and fever.

A whole week no school for me
Couldn't drink or eat anything
You couldn't let me play games
And couldn't revise my books for examination
Coming just a week after.

Doctor saw you many in my blood
He wrote something for nurse
Nurse read it and prepared a syringe
I lay on the table head down
And closed my red eyes and waited .

Questions:

- (a) Who is Malaria's parent ?

.....

- (b) Where does Malaria live ?

.....

.....

- (c) What does the parent of malaria feed on ?

.....

.....

(d) Mention **one** of the things the writer failed to do to get ready for examination.

.....
.....

(e) What did the Doctor do to the Nurse ?

.....
.....

(f) Where did the writer lie ?

.....
.....

(g) Why did the writer close his eyes ?

.....
.....

(h) Give **one** word or a **group** of words with the same meaning as the following underlined words in the poem :

(i) revise

.....
.....

(ii) prepared

.....
.....

(i) Give a suitable title for this poem.

.....
.....



