

## P.5 English class work Notes Week Four (29/June/2020)

### **Monday Lesson.**

#### **Grammar: If2.**

Unlike in if 1 where there's a possibility of the condition being fulfilled, in if 2 one is just imagining what would happen if the impossible came true.

In if 2, the condition cannot be fulfilled at all.

While constructing sentences in if 2, we use :

If + past simple tense of the first verb in the if clause + would.

#### **Examples**

1. He will come to the party if we invite him. ( If 1)

He **would** come to the party if we invited him. ( if 2)

2. If she writes well, I will be very happy. ( if 1 )

If she **wrote** well, I would be very happy. ( if 2)

3. The girls will sweep the class if the teacher tells them. ( if 1)

The girls **would** sweep the class if the teacher told them. ( if 2.)

4. If my problem is solved, I will grow fat. (If 1)

If my problem was solved, I would grow fat. ( if 2)

#### **Activity.**

Change the sentences below to if 2.

1. If the police come, they will be arrested.
2. Those boys will fetch water if they come back early.
3. They will not go to school if they don't get money.
4. If it rains today, my mother will sow her beans.
5. David will ring me if he gets a mobile phone.
6. When daddy gets money, he will buy for me a toy.
7. If she finishes cooking food, we shall travel to the village.

8. If you show me the book, I will pay you.

**Tuesday Lesson.**

Comprehension.

Read the poem below carefully and answer the questions that follow in full sentences.

The Long Wait !

The post man brought some letters  
Wrapped in both small and big envelopes.  
I knew one of them  
Ought to be mine.

I read the names and addresses  
Of all the forty letters sent and delivered  
How painful it was !  
None of them was mine.

I took a deep breath to calm down  
Waited patiently for two more days  
Till another batch was brought  
And sure my letter was there .

I opened it with joy  
And read the lovely message my nephew Daniel wrote  
He was inviting me for his ninth birthday  
What a caring nephew I have !

Bangirana Alvin.

## **Activity.**

1. What is the poem about?
2. According to the poem, why are letters wrapped in envelopes?
3. What hurt Alvin's heart?
4. Give the opposite of nephew.
5. How many stanzas does the poem have?
6. How many letters were sent in the first batch?
7. After how many days was the next batch of letters sent?
8. By whom was the poem written?
9. What was Alvin reading from each envelop?
10. According to the poem, who is Alvin to Daniel?

## **Grammar: Pronouns**

A pronoun is a short word used to replace a noun.

A noun is any word that is used as a name.

We use pronouns in sentences in order to avoid unnecessary repetition of words.

### **Kinds of pronouns**

Personal pronouns

Possessive pronouns

Relative pronouns

Reflexive pronouns

#### **1. Personal pronouns.**

These are words used to replace names of people or things

eg he, she, you, we, us, I, me, our, his, it, they, your, yours etc.

Use a personal pronoun to replace the bold pronouns below.

1. **Sharon** is a very hardworking girl.
2. **Tom, Jane** and **Alice** were the smartest children in the whole school.
3. **Monday** was a very cold day.

4. **A lion** is the most dangerous animal in the zoo.
5. **My father** used to be a rugby player in 2018.
6. Has **Eshan** got his ball ?

### **Thursday Lesson.**

Comprehension. An invitation card

Read the invitation card below carefully and answer the questions that follow in full sentences.

### **BAPTISM**

The family of Mr and Mrs Norah Kimera wishes to invite

Rev. James Nsereko

to the baptism ceremony of their daughter Faith Nanjogo which will take place on 23rd August 2020. There will be a reception at their home in Gweri Village.

Mr. Kimera Richard.

### **Activity**

1. What is the information about?
2. When will the function take place?
3. According to the invitation card, where will the reception take place?
4. Who is invited according to the invitation card?
5. Write Rev. In full.
6. Who wrote the invitation card?
7. Who is getting baptised ?

### **Friday Lesson.**

Grammar: Possessive Pronouns.

These are pronouns that show ownership of things.

**Examples of possessive pronouns include;**

mine, ours, hers, his, its, your, yours, theirs, their, our, her, my,

**Activity**

Form possessive pronouns from the words in brackets to complete the sentences below.

1. Is that.....father's car ? ( you )
2. Jessica is a good friend of .....( me )
3. An elephant stepped on .....calf yesterday. ( it )
4. Mark helps .....parents to dig in the farm. ( he )
5. ....dress is redder than mine. ( she )
6. Those girls gave me .....soap for bathing. ( them )
7. ....class teacher is a very kind gentleman. ( you )