

)

---

**THEME: The Human Body and Healthy.**

External parts of the body and their uses.

Vocabulary:

head, hand, shoulders, knees, toes, back, chest, hair

nose, eyes, see, walk, touch, hear, smell, taste, feet

**Structures:**

Show me your \_\_\_\_\_.

This is my \_\_\_\_\_.

These are my \_\_\_\_\_.

How many \_\_\_\_\_ have you?

nose, eyes, see, walk, touch, hear, smell, taste, feet

**Structures:**

Show me your \_\_\_\_\_.

This is my \_\_\_\_\_.

These are my \_\_\_\_\_.

How many \_\_\_\_\_ have you?

I have \_\_\_\_\_ .

How many \_\_\_\_\_ does she/he have?

**Exercise**

Answering the given questions.

-How many eyes do you have?

-What does peter use to walk?

-What do you use for tasting?

## **Punctuation marks - Capital letters and Full stops**

### **A. Using Capital letters**

1. Capital letters are used when starting a sentence, a question, names of people, places, titles of books, days of the week and months of the year.

#### **Examples**

1. I live in Bugolobi.
2. She is a good girl.
3. Yesterday was Tuesday.
4. Tom is carrying a heavy box.
5. He will celebrate his birthday in March.

### **B. Using full stops.**

A full stop is a dot which is put at the end of a telling sentence.

#### **Examples**

**a.** An elephant has big ears

**b.** A giraffe has a long neck

Exercise

**Use a full stop or a capital letter where necessary.**

1. rose has big eyes.
2. Go and clean your nose
3. jinja is very far from nairobi.
4. my name is esther.
5. She cut her hair last sunday.
6. My teeth were removed in april
7. st.agnes is a big school
8. Our baby can clap her hands

9. my uncle's legs were treated in mulago.

10. what does alice use to smell?

### **Sub\_ Theme: Personal hygiene**

#### **Vocabulary:**

soap, water, towel, comb, brush, basin, bathing,  
cutting nails, washing, sponge, ironing, wearing clean  
clothes

#### **Structures:**

##### **What are you doing?**

I am \_\_\_\_ my \_\_\_\_.

What is she/he/ they doing?

He/She/They is/ are \_\_\_\_.

(practical work)

### **Comprehension -**

#### **Riddles**

1. I have a face but no eyes.  
I have no legs but I can move.  
I have two hands but I cannot hold anything.  
What am I?  
You are a - \_\_\_\_\_.
2. I am big or small, round or square.  
  
I stand on a shelf or remain on a wall.  
  
You can see yourself in me.  
  
What am I?
3. I have teeth but I do not bite.  
  
I am black, yellow, red, blue or pink.

I make your hair look nice.

What am I ?

4. We are two in number.  
We are found on the head.  
We are used for seeing.  
What are we?

### **Composition:**

#### **Free Composition**

#### **How to keep clean.**

#### **Exercise**

**With the help of the questions learners write the composition.**

1. What is personal hygiene?
2. Why do we use soap when bathing?
3. How do we keep our eyes clean?
4. Why do we brush our teeth every day?
5. Why should we keep our bodies clean?

### **SUB THEME- DISEASES**

#### **Vocabulary:**

**headache, malaria, cough, mosquitoes, houseflies dirty, worms, cockroaches, dust**

#### **Structures:**

Are you well/ill?

I am very well, thank you.

Yes, I am.

No, I am not.

Is she/he well?

She/he is ill/sick.

## **Exercise**

**Answer the given questions correctly.**

1. Mention one way we can prevent malaria.
2. Where do we find houseflies?
3. Why do we boil drinking water?
4. Where do we go when we are sick?
5. Why do we wash our hands before eating food?

## **Present simple tense (Every day tense)**

**To make a doing word show present simple tense we add 's'.**

**Examples:** play- plays

climb - climbs

peel - peels

## **Exercise**

**Change the following verbs to present simple tense.**

**(every day tense)**

clean -

see -

write -

draw -

sleep -

run -

jump -

mop -

eat -

sweep -

talk -

stand -

dig -

cook -

play -

jog -

read -

smile -

count -

shut -

walk -

run -

**Change the verbs in brackets in to present simple tense and fill the gaps.**

1. He \_\_\_\_\_ story books everyday.( read)
2. Mother\_\_\_\_\_ nice food every day. (cook)
3. He \_\_\_\_\_ bread every morning. (eat)
4. Bob \_\_\_\_\_ to school every morning. ( run)
5. Mary \_\_\_\_\_ apples to school every Friday. ( bring)
6. Joan \_\_\_\_\_ books everyday.( collect)
7. A cow \_\_\_\_\_ grass every day. ( eat)
8. A dog \_\_\_\_\_ at strangers every night. ( bark)

**Some verbs change to present simple tense by adding 'es'**

Examples:

wash \_\_ washes

fetch \_\_ fetches

touch \_\_ touches

**Change the following words to present simple tense.**

match \_

hatch \_

box \_

push \_

dress \_

thatch \_

watch \_

box \_

catch \_

go \_

brush \_

do \_

**Use the words in brackets correctly to complete the sentences.**

1. Juma \_\_\_\_\_ his teeth every morning. (brush)
2. My mother \_\_\_\_\_ shopping every Saturday.(go)
3. The little girl \_\_\_\_\_ her homework neatly.(do)
4. That woman \_\_\_\_\_ water from the well. (fetch)
5. A hen \_\_\_\_\_ its eggs after twenty one days.(hatch)
6. Timothy \_\_\_\_\_ his socks by himself.(wash)
7. The bad boy \_\_\_\_\_ children at school every day.(box)
8. Jane \_\_\_\_\_ her daughter every morning. (dress)

## **Comprehension**

### **Passage**

#### **Mr. Kaddu and his children.**

**Read the story and answer the questions that follow.**

One sunny morning, Mr. Kaddu took his two children for a walk to the woods. They took some eats with them. Paul carried bottles of soda and cakes. Grace carried chips and chicken. Their father carried a big umbrella. When they reached the woods, they put their things under a big tree and started eating.

After eating, Grace felt stomachache. Her father rushed her to the hospital.

### **Questions**

1. Who took the children for a walk?
2. What did Paul carry?
3. Write the title of the story.
4. Who carried chips and chicken?
5. How many people went for a walk?