

PRIMARY SEVEN

ENGLISH

Use the correct form of the word in brackets to complete the sentences.

1. The carpenter used a plane to _____ the timber.
(smooth)
2. My hen _____ two eggs yesterday. (lay)
3. The shop sells sugar very _____. (expensive)
4. The _____ has been arrested by the police. (crime)
5. His car's _____ number was removed by the traffic office. (register)
6. Baruka is the _____ of the two girls. (shy)

Complete the sentences using the most suitable word.

7. The young man could not pay the _____ after eating a meal.
8. The _____ should be written below the sender's address.
9. Our school _____ has few people's names and their addresses.
10. The tailor could not _____ my uniform because it was late.
11. The bride and the _____ smiled all the way to the reception.
12. You will not score highly in this paper _____ you write neatly.
13. Many people _____ drinking water to drinking soda.
14. Is there any one in P.7 _____ name is Kyenkya?

Arrange the given words in alphabetical order.

15. bill, menu, receipt, customer
-

16. audience, argue, argument, aerial
-

Arrange the given words to make meaningful sentences.

17. performance, his, surprised, PLE, everybody, in, excellent.
-

18. a, policeman, how, control, traffic, a, busy, on, road, can?

Use the given words in sentences to show that you understand their meaning.

19. live

20. leave

Re-write the sentences giving the plural form of the underlined words.

21. The taxi was full of passengers.

22. A thief was beaten to death.

23. The school motto shouldn't be so long.

Give the opposite of the underlined words.

24. The actors wasted time on stage.

25. It is safe to cross a road at a junction.

Write the full form of the given abbreviations.

26. doz. _____

27. E-mail _____

Give one word for the underlined group of words.

28. You should give her a list of instructions to enable her to bake the cake.

29. Bidandi sent me an airmail letter yesterday.

30. You need to serve the Lord, _____?

(Complete the sentence)

Re-write as instructed in the brackets.

31. We were travelling to kabala. One child started crying.

(Begin: While.....)

32. Your letter will not be posted unless you fix a postage stamp.

(Begin: If.....)

33. The dough is being kneaded by the bakers.

(Re-write the sentence ending:.....the dough)

34. Swale will not withdraw any money. Swale will not bank any

money. (Use.....neither.....nor.....)

35. The driver's driving permit got lost. He reported the matter to

police. (Join using.....whose.....)

36. It is not necessary for the candidates to report without holiday

work. (Re-write and use.....needn't.....)

37. The motion had good points. The audience failed to bring them

out. (Begin: Although.....)

38. We reached the workshop when the carpenter had finished

varnishing the dining table. (Begin: By the time.....)

39. "Do you think Peter likes visiting farms?" she asked me.
(Re-write the sentence beginning: She wanted to know.....)

40. My aunt bought cowpeas. She also bought beans.
(Join using.....not only.....)

41. Drivers must have a Highway Code to avoid causing accidents.
(Re-write using.....so that.....)

42. I have a dress. It is red. It is nice. (Re-write as one sentence
without using: "that", "and" or "which")

43. The footballer did a lot of physical exercises. He became small.
(Begin: The more.....)

44. We have to intensify revision if we are to excel in this year's PLE.
(Re-write using.....in order to.....)

45. Our school consists of Indians and Africans.
(Re-write using.....comprise.....)

46. Katogo prefers baking to weaving.
(Re-write using.....than.....)

47. Ssekamate didn't have enough money to buy a television.
(Begin: If Ssekamate had.....)

48. Babirye is my niece. Her brother is my nephew.
(Join using.....but.....)

49. The baker makes brown bread. The baker makes cakes as well.
(Re-write and use.....besides)

50. First come, _____ (Complete correctly)

SECTION B

51. Read the passage below and answer in full sentences the questions that follow.

When we broke up for holidays, I got my report from my class teacher and walked back home. My mother was happy to see me that evening. She asked me for my report card which I gave her immediately.

After she had read it carefully, she said, "My son,, this time you have performed very well.

Your father will also be happy for this achievement and we shall have good Christmas celebrations."

Shortly, my father returned and joined my mother in appreciating my success. It was the first time I had got aggregate 5. I had been performing poorly all along but this time I had passed.

Had it not been Science where I got a distinction 2, I would have got aggregate four. This taught me never to play during any lesson. I used to play when the Science teacher, Mr. Magoola was teaching. When my parents completed analyzing my results, they told me to prepare myself for a journey. I was to visit my grandmother in bajjo, Mukono District about 24 kilometres.

Two days later, I travelled from Kavule to Bajjo in a taxi. By around 6:30p.m, I had arrived at my grandmother's place. She was really

very glad to see me. I had taken six years without visiting her. Imagine since Primary one. I spent the whole holiday with my grandmother and some of my cousins. Christmas was fun and I had a lot of time to listen to my grandmother's interesting stories. A week to the beginning term, I went back home and prepared for school. On Monday 6th February, 2017, I reported to school and started my work seriously since I am now a candidate. What an interesting holiday I had!

Questions:

a) What is the passage about?

b) In which class was the writer last year?

c) At what time did the writer reach his grandmother's home?

d) How far was it from the writer's home to Bajjo?

e) How many years had the writer taken without visiting his grandmother?

f) By what means did the writer travel to Bajjo?

g) In which class was the writer when he last visited his grandmother?

h) According to the passage, in which subject didn't the writer perform well?

i) What lesson did the writer learn according to the passage?

j) Suggest a suitable title to this passage.

52. The sentences below are in wrong order, re-arrange them to make a sensible story.

- a) They are low due to the change in climate.
- b) Remember if crops are not fully supported by rain, they won't give good produce.
- c) Because the output and earnings from farming are very low.
- d) Thirdly, heavy rain causes floods, destroys crops and hence low yields.
- e) First of all, the rain is not predictable.
- f) And this little rain does not fully support plant life.
- g) Secondly, sometimes the sunshine is too much so crops dry.
- h) Sometimes it is late or very little.
- i) But researchers have found out that this is not true any more.
- j) Farming is said to be the back bone of Uganda's economy.

53. Study the menu in Kati Kati Restaurant Mpigi District and answer questions that follow in full sentences.

Food item

Drink

Price

Posho, beans

Orange squash

Sh.3,000

Chicken, chips

Mirinda orange

Sh.7,000

Chapatti, mushrooms

Mineral water

Sh.2,000

Matooke, groundnut stew

Coca cola soda

Sh.5,000

Katogo

Black tea

Sh.2,500

Boiled eggs

Milk tea

Sh.3,000

Chips plain

Sh.4,000

Boiled cassava

Bushera

Sh.2,000

Sweet potatoes, fish

Mountain dew

Sh.6,000

Questions:

a) To which restaurant does the menu belong?

b) How many food items are on the menu?

c) What is the most expensive food item?

d) How much do boiled eggs and milk tea cost?

e) If Kasenge ate two plates of chips plain, how much would he pay?

f) What kind of soda would one take if one eats sweet potatoes and fish?

g) Which customer will take mineral water?

h) What is a menu?

i) In which district is this restaurant?

j) Which food items cost the same amount of money?

54. Read the poem below and answer in full sentences the questions that follow.

I need to have a timetable
That will really make me able
I promise to plan and revise
As a candidate without one to supervise
I love to have a timetable
Which will make me different
And also make my work less difficult
Since I have a guide
I need a timetable
Displayed at school and at home on a table
With all lessons shown
So that I am not let down

Questions:

a) What is the poem about?

b) In which class is the writer?

c) What does the writer love according to the poem?

d) How does the writer promise to work?

e) Where will the timetable be displayed?

