

# **PRIMARY TWO ENGLISH**

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## **NOTES TERM ONE, 2020**

### **WEEK 3**

# Monday

## Plurals of irregular nouns.

The spelling of Irregular nouns changes completely in plural.

### Examples

Singular	plural
1. foot_	feet
2. child_	children
3. ox_	oxen
4. woman_	women
5. man_	men
6. louse_	lice
7. mouse_	mice
8. goose_	geese

**Note;** The following do not change the spelling in plural.

Sheep

furniture

luggage

deer

water

hair

equipment

### **Exercise**

a) Use any of the three irregular nouns in sentences.

b) Change **the given irregular nouns to plural form to complete the sentences.**

1. The \_\_\_\_\_ are playing in the field. (child)
2. \_\_\_\_\_ are used for ploughing. ( ox )
3. The \_\_\_\_\_ are working in the garden . (woman )
4. My \_\_\_\_\_ are as white as snow. ( tooth)
5. Jane's \_\_\_\_\_ are dirty. (foot)

**TUESDAY**

### **Comprehension about roles of people in our community**

#### **Vocabulary**

#### **community**

teachers

nurses

doctors

drivers

Carpenters

cobbler

barbers

shopkeepers

#### **Activity**

Read and spell the words.

Construct good sentences using any five words in the vocabulary list.

**Wednesday**

**Read the story and answer the questions about it in full sentences where necessary.**

**A COMMUNITY**

A community is a group of people living and working together. There are many important people in our community. These are teachers , nurses, doctors, army men, soldiers , drivers, carpenters, cobblers, barbers and shopkeepers.

Teachers teach in a school , doctors and nurses treat and take care of sick people , policemen keep law and order and arrest wrong doers, cobblers mend shoes , barbers cut peoples' hair, shopkeepers sell things in a shop, soldiers keep security and carpenters make and repair things made from wood.

**Questions**

1. What is a community?
2. Where do doctors and nurses work?
3. Which group of people arrest wrong doers?
4. What is the work of carpenters?
5. Who teaches children at school?
6. Make small words from the big one
  - a) carpenter \_\_\_\_\_
  - b) teacher -----
7. Find words from the story with these sounds: ck, th, ch, sh, air

**Thursday**

**Sub theme: Cultural practices and values in the community**

**Vocabulary**

walk	read	write	sweep	play	clean	dirty
sing	wash	brush	dance	comb		
run	present	pray	cook	eat		

**Activity**

**Read and spell the words in the list.**

**Use any five words to construct sentences.**

**Write these words correctly**

drea\_\_\_\_\_

gsin\_\_\_\_\_

shwa\_\_\_\_\_

nur\_\_\_\_\_

**Friday**

**Verbs**

A verb is a doing word .

**Changing the verbs to present simple tense ( everyday tense ) by adding**

**Some** verbs change to the present simple tense by adding s

**Examples**

walk\_walks

weed- weeds

cook\_cooks

pr~~y~~prays

wri~~t~~rites

cut-cuts

eat~~s~~ats

mop~~s~~ops

read~~s~~ads

**Activity**

**Change these verbs to the present simple tense**

work \_\_\_\_\_

drink\_\_\_\_\_

dance\_\_\_\_\_

**Fill in the gaps using the present simple tense of the verb given.**

Daddy \_\_\_\_\_ on the farm every day . ( work )

My aunt \_\_\_\_\_ sweet potatoes every day. (cook)

John \_\_\_\_\_ water every afternoon. ( drink)

He \_\_\_\_\_ breakfast at 8:00 O' clock. ( eat )

Sandra \_\_\_\_\_ to school every morning . ( walk )