## P.1 Mathematics

**TOPIC: SET CONCEPTS** 

**Subtopic: Sorting and naming** 

**Meaning:** A set is a collection of well defined members.

**Example** 



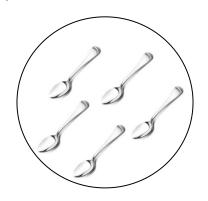


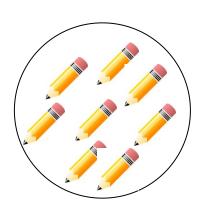
A set of four / 4 balls

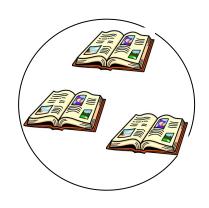
A set of six / 6 cups.

#### **Exercise**

a) Name these sets









## b) Draw these sets

A set of 7 tables

A set of 9 trees

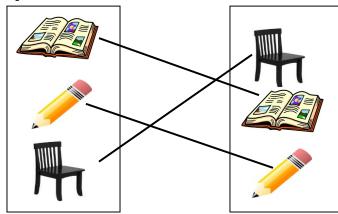
A set of six cats

A set of two cars

## **LESSON TWO**

# Matching sets (things we use in the classroom)

# **Example**



#### Exercise

# **Match correctly**









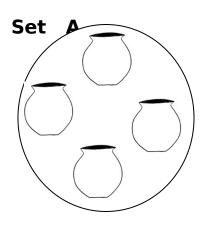




#### **LESSON THREE**

## **Comparing sets**

# **Example**





Set B

1. Which set has more members?

#### **Set A has more members**

2. Which set has less members?

#### **Set B has less members**

3. How many members has set A?

# Set A has four / 4 members.

4. How many more members are in set A than in set B?

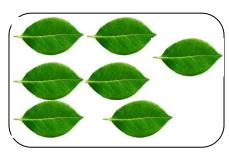
$$4 - 3 = 1$$

#### 1 more member is in set A than in set B

# Exercise

Compare these sets

Set R





# **Questions:**

- 1. Which set has less / few members?
- 2. How many members has set R?
- 3. Which set has more members?
- 4. How many members are in set R and M altogether?
- 5. How many more members are in set R than in set M?

#### **LESSON FOUR**

# Forming new sets from the big one Example

