



**Uganda National Examinations Board**

**PRIMARY LEAVING EXAMINATION**

**English2007**

Time Allowed: 2 hours 15 minutes

Index No. 

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Candidate's Name.....  
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Candidate's signature.....  
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School Name.....  
.....

District Name.....  
.....

Read the following instructions carefully:

1. This paper has two sections: A and B. section A has 50 questions and section B has 5 questions. The paper has 15 pages altogether.
2. Answer all questions. All answers to both sections A and B must be written in the spaces provided.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31-40		

3. All answers must be written using a blue or black ball point pen or ink. Any work written in pencil other than graphs, pictures and diagrams will not be marked.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the boxes indicated; "For Examiners' Use Only" and those inside the question paper.

41-50		
51		
52		
53		
54		
55		
TOTAL		

## SECTION A

**In each of the questions 1 to 5 fill in the blank space with a suitable word.**

1. Moses has been sick ..... Last month.
2. The candidates are ready .....do the examination.
3. One of my books .....borrowed by Tom yesterday.
4. I can't remember .....I put his pen.
5. ....teacher took your book yesterday?

**In each of the questions 6 to 15, use the correct form of word given in the brackets to complete the sentence.**

6. He .....on the old man's face accidentally. (spit).
7. She told him not to .....her book ( dirt)
8. It is the job of the .....to prepare the food early. (cooking)
9. Of all the stories I have heard, this one is the ..... (funny)
10. John locked the room and counted his money ..... (private)
11. It is important to have a high standard of ..... In a home. (clean)
12. Sironko is one of the ..... Districts in Uganda (mountain)

13. She got a .....from the shopkeeper after paying for the dress. (receive)

14. That food is very ..... (salt)

15. She dressed .....for the party. (smart)

**In each of the questions 16 to 17, use each of the given words in a sentence to show that you know the different in their meaning.**

16. Lack

.....

17. Luck

.....

**In questions 18 and 19, re-arrange the given words to form a correct sentence.**

18. The prize during best given Who was the concert?

.....

.....

19. On many Kampala the met way We to people.

.....

.....

**In question 20 and 21, write each of the abbreviation in full.**

20. Gov't .....

21. Tue .....

**In each of the questions 22 and 23, re-write the sentence giving the opposite form of the underlined word.**

22. He has got a permanent job.

.....

.....

23. Success in the examination is brought about by many factors.

.....

.....

**In questions 24 and 25, arrange the given words in alphabetical order.**

24. Bank, bargain, barn, barge.

.....

.....

25. Term, team, teach, tear.

.....

.....

**In each of the questions 26 and 28, write the plural of the given word.**

26. Wolf .....

27. Lady .....

28. Match .....

**In each of the questions 29 and 30, re-write the sentence giving one word for the underline group of words.**

29. You need water for your bulls and cows.

.....  
.....

30. The head teacher bought chairs, tables and desks for the school.

.....  
.....

**In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.**

31. Unless you work hard, you won't pass the examinations. (Re-write the sentence beginning: If .....)

.....  
.....

32. She revised English. She understood it better. (Re-write the sentence beginning: The more .....)

.....  
.....

33. You and I will meet the teacher tomorrow. (Re-write the sentence beginning: Both .....)

.....  
.....

34. I like chicken more than meat. (Re-write the sentence beginning: I prefer .....)

.....  
.....

35. "Where is my pen?" David asked his friend. (Re-write sentence beginning: David asked his friend .....)

.....  
.....

36. The tailor will sew my dress. (Re-write beginning: My dress .....)

.....  
.....

37. Mary is going to the town. Rose is also going to the town. (Re-write as one sentence using ..... As well as .....)

.....  
.....

38. Studying in a good school is very interesting. (Re-write beginning: She is .....)

.....  
.....

39. What a beautiful girl she is! (Re-write beginning: She is .....)

.....  
.....

40. A good pupil doesn't miss lessons. A good pupil doesn't play in class. (Re-write as one sentence using: ..... neither ..... nor.....)

.....  
.....

41. All the candidates passed the examination. (Re-write beginning: None .....)

.....  
.....

42. The boy is very tall. The girl is not so tall. (Re-write as one sentence using: .....as.....as.....)

.....  
.....

43. Abdu traveled by taxi. He wanted to reach the town early. (Re-write as one sentence beginning: In order to.....)

.....  
.....

44. Moses is too weak to walk. (Re-write using: ..... so ..... that.....)

.....  
.....

45. That plate is made of gold. (Re-write ending .....plate)

.....  
.....

46. Mondo will visit our school tomorrow. You met his son last week. (Re-write as one sentence using ..... whose .....)

.....  
.....  
47. The teacher asked her whether she had eaten any food that day. (Re-write ending: "....."? The teacher asked her).

.....  
.....  
48. I went to the town to buy books. (Write a suitable question for the answer given above.)

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.....  
49. The boy was ill. The boy went to the hospital. (Re-write as one sentence using: ..... because .....)

.....  
.....  
50. The goat died. The goat was bitten by a snake. (Re-write as one sentence using: ..... which .....)

**SECTION B**

**51. Read the passage below and then answer, in full sentence, the questions that follow.**

One evening, while mugisha was listening to news read on radio by sungura, he heard that the PLE results for 2007 had been released. Mugisha became worried because he was one of the candidates.

Releasing the results at the Ministry headquarters, the Honourable Minister of Education and Sports was happy to note that most of the candidates had passed.

The general performance showed that Mathematics was the best done subject. The Minister congratulated all the teachers of Mathematics upon overcoming the old thinking that the subject was hard. She hoped that the country would be able to produce more engineers and doctors.

She thanked the pupils who had worked hard to produce the wonderful results. She also thanked the teachers who taught those young men and women tirelessly. She also thanked the teachers who taught those young men and women tirelessly. She was happy with the parents who sent their children to school. However, she warned those parents who pull out their children from school to shop the habit otherwise the law would get them.

The Minister also noted that she was releasing true results because the examination had been done without any malpractice. She called upon the head teachers to of all the primary schools in the country to have a high level of discipline in their schools.

- (a) Who read the news on the radio?
- (b) Why did Mugisha become worried?
- (c) Why was the Minister happy with the PLE results?

- (d) What was the old thinking about Mathematics?
- (e) What habit did the Minister tell the parents to stop?
- (f) Why did the Minister say that the results were true?
- (g) What advice did the Minister give to the head teachers?
- (h) Give one word or group of words with the same meaning as the following underlined words in the passage.
- (i) Habit .....
- (ii) Malpractice .....
- (i) Suggest a suitable title for this passage.

**52. (A) Read the advertisement below carefully and answer, in full sentences the questions that follow.**

- (a) What is the advertisement about?
  - (b) Where will the match take place?
  - (c) How much money will Peter and his wife pay to enter the stadium?
  - (d) Give another word with the same meaning as the following underlined word in the advertisement.
- Versus: .....
- (e) Who is the writer of this advertisement?

**(B) Read the notice below carefully and answer, in full sentences, the questions that follow.**

- (a) Whose bag got loost?
  - (b) Where did it get lost?
  - (c) What important materials were in the bag?
  - (d) What will happen to a person who gets the bag and reports to police?
  - (e) Give another word or group of words with the same meaning as the following underlined word in the notice:
- Occurred.....

**53. Read the following poem carefully and then answer in full sentences, the questions that follow.**

We the youth  
 Proud we are today.  
 For tomorrow is ours.  
 We are the leaders.  
 To take decisions.  
 Decisions of our time, tomorrow.

Wake up fellow youth!  
 Prepare now for the great task.  
 Work hard at your class work.  
 Be disciplined, oh, youth!  
 For people to respect us  
 And entrust us with tomorrow.

Keep healthy, oh, youth!  
 Say no to diseases.  
 Reject drugs and bad company.  
 Remember the Almighty, oh youth,

The source of strength and wisdom,  
Our guide to success, tomorrow.

- (a) Who is the writer of this poem?
- (b) Why are the youth proud today?
- (c) What is the duty of the leaders of tomorrow?
- (d) How should the youth aim at tomorrow?
- (e) What type of youth will people respect?
- (f) How should the youth keep healthy?
- (g) Mention one way in which God is helpful to the youth.
- (h) Give another word with the same meaning as each of the underlined words in the poem:
  - (i) task .....
  - (ii) wisdom .....
- (l) suggest a suitable title to the poem.

**54. The sentences below are not in the correct order. Re-arrange them to form a short composition about "A School Trip".**

- (a) After receiving the letters, they decided whether to pay for the trip or not.
- (b) The money is received by the class teacher in the school.
- (c) The class teacher informs the parents about the trip a month earlier.
- (d) The letters are taken home by every P7 in our school go on a trip.
- (e) Every year, the pupils of P7 in our school go on a trip.
- (f) On the day of the trip, the recorded names are read out by the teacher.
- (g) This trip is organized by the class teacher.
- (h) The teacher then records the names of the pupils who have paid the money.
- (i) When the parents decide to pay, they send the money to the school.
- (j) They are informed through letters.

**When Tom reported back to Katikati Parents Schools after holidays, the Head teacher called him to his office.** What the Head teacher said is given below. Fill in the blanks with what you think Tom said.

**Tom:**

.....  
.....

**Head teacher:** Good morning, Tom. Welcome back from holidays.

**Tom:**

.....  
.....

**Head teacher:** Can you please hand in your pay slip for fees?

**Tom:**

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.....

**Head teacher:** You're sorry, you don't have it. What happened?

**Tom:**

.....  
.....

**Head teacher:** Your father is not at home? Where did he go?

**Tom:**

.....  
.....

**Head teacher:** Admitted in hospital? What happened to him?



**Tom:**

.....  
.....

**Head teacher:** Oh! What a pity for your father to have had such a terrible motor accident! Is your mother looking after him now?

**Tom:**

.....  
.....

**Head teacher:** It is good that your mother is looking after him in hospital. Who are you staying with now?

**Tom:**

.....  
.....

**Head teacher:** It is nice if your staying with your uncle. Is his home near this school?

**Tom:**

.....  
.....

**Head teacher:** That is good. Now go to class and start your lessons. You will pay your fees later.

**Tom:**

.....  
.....

**END**