

THEME: OUR SCHOOL.

Sound "all"

Some words with sound 'all'

tall, ball, call, wall, fall, hall, mall, all, small, etc

Sentences using words with the given sound.

1. All the boys will bring their **balls**.
2. Our teacher is very **tall**.
3. Let the **small** girls stand on the first line.
4. They are painting the **wall**.
5. If you run on those steps you will **fall** down.

Activity:

- Identifying the words with the given sound
 - Constructing sentences
 - Spelling
 - Reading
 - Dictation
-

2. **Vocabulary:** (Greeting and farewell)

Good morning, Good after noon, Good evening, Good night, thank you, alright,

Welcome, fine, Good bye: children, sir, madam, teacher.

Activity: 1

Reading and spelling the words

Activity: 2

Conversation

Fill in the missing words.

Dora: Good morning, Jane.

Jane: Good _____, Dora.

Dora: How are you?

Jane: I am _____thank you.

Betty: Hello James

James: _____Betty

Teacher: Good morning class.

Class: _____morning teacher.

Teacher: How are you class?

Class: We are alright_____.

Reference: *Essential English work 1 page 1*

3. **Vocabulary:**

my, his, her, I am

Structures:

In which class are you? I am

What is your name? My name is

What is his name? His name is.....

What is her name? Her name is

Activity: 1

Reading and spelling words using the structures orally.

Activity : 2

Answer correctly

1. What is your name? _____

2. What is her name? _____

3. What is your friend's name? _____

4. What is his name? _____

5. In which class are you? _____

.....

Sound “ell”

Some words with sound ‘ell’

tell, bell, cell, well, fell, hell, yell, Smell, etc

Sentences using words with the given sound

1. Ali is ringing the **bell**.
2. We get water from the **well**.
3. He **fell** off the bicycle.
4. Some flowers have a nice **smell**.
5. Tell the children to **spell** the words correctly.

Activity:

- Identifying the words with the given sound
 - Constructing sentences
 - Spelling - Reading
 - Dictation
-

Vocabulary and structures about people in our school.

teacher, nurse, head teacher, children, cook, secretary, gatekeeper, bursar, Rector, cleaner, guard, pupil, librarian.

,

Structures:

This is a.....

Is this a.....? Yes, she/he is a.....

Is that a? No, she is not.

Who is that? That is a

Who is this? This is a.....

Is this a nurse?

No, she is not.

She is a teacher.

Who is this?

This is a cook.

N.B Prepare work on sheets (pictures of people in school)`

.....

Sound "old"

Some words with sound 'old'

told, gold, sold, bold, fold, cold, hold, old, Joldine, etc

Sentences using words with the given sound

1. He **sold** all his cows.
2. Don't **fold** the corners of your books.
3. We use hands to **hold** things.
4. That **old** man has many oxen.
5. It is **cold** today.

Activity:

- Identifying the words with the given sound
- Constructing sentences
- Spelling - Reading
- Dictation

.....

Riddles related to nouns in the classroom.

ball, door, book, clock, teacher, pencil, chalkboard, chair, table

What am I?

1. I am made of paper; I have many leaves you write in me.

What am I? You are a

2. I am made of wood, I have four legs but I can't walk. You sit on me.

What am I? You are a

3. I have a face and hands. I tell time. What am I?

4. I am big and black. Your teacher writes on me. What am I?

5. I am made of wood. You close and open me. What am I?

6. I am round. You kick me during playing time. What am I?

7. I am long when new. You use me to write. What am I?

8. I am of different colours. You use to write on the chalkboard. What am I?

Guided composition about our school:

Use the words below to fill the gaps in the passage.

Kampala, Mbogo, Greenhill, Academy, 1994, white, navy-blue
Our school is.....It is found in mosque zone, a longroad, Makidye
division on Kibuli hill.....district. It is a Day and Boarding mixed school.
It started in February 4th 1994.Our school motto is Extend your horizons. The
school uniform is.....and..... The headmaster of our school is Mr.
Mwesigwa Stephen.

Sound "gl"

Some words with sound 'gl'

gland, glory, glass, glide, glitter, gloves, glucose, glad, etc

Sentences using words with the given sound

1. A snake **glides**.
2. We wear **gloves** when cleaning dirty places.
3. Many children got **glucose** after running.
4. Put the water in a clean **glass**.
5. Her baby sister's name is **Gloria**.

Activity:

- Identifying the words with the given sound
- Constructing sentences
- Spelling - Reading
- Dictation

10: **Days of the week.**

Vocabulary:

after, before, between

There are seven in a week. Sunday, Monday, Tuesday, Wednesday, Thursday,
Friday and Saturday.

Questions:

1. Which is the first day of the week?
2. Which day comes after Sunday?
3. Write names of days that start with letter 's'.
4.comes between Thursday and Saturday.
5. Which is the last day of the week?
6. How many days are there in the week?
7.comes before Wednesday.

Reference: *Essential English work book 1 page 34 & 36*

11. Jumbled sentences about school routine.

A. He takes his breakfast.

He goes to school.

John wakes up early in the morning.

He washes his face.

.....
.....
.....
.....

B. Then she goes to work.

She prepares breakfast.

Mummy wakes up at six o'clock.

She takes us to school.

.....
.....
.....
.....

C. I go to the classroom.
I greet my teachers.
I sit down and learn.
Mummy drops me at the school gate.

.....
.....
.....
.....

Sound "ox"

Some words with sound '**ox**'

ox, oxen, fox, chickenpox, box, oxygen, oxide, oxford, etc

Sentences using words with the given sound

1. Farmers use **oxen** to plough their land.
2. Some children in our school are suffering from **chickenpox**.
3. We say one **ox** but two **oxen**.
4. **Foxes** are wild animals.
5. We breathe in **oxygen**.

Activity:

- Identifying the words with the given sound - Constructing sentences
 - Spelling - Reading - Dictation
-

12. Vocabulary related to school activities:

• Reading, running, playing, writing, singing, washing, swimming, dancing,
Skipping, drawing, drumming, shading, colouring, painting sweeping,
mopping

Structures

What is she / he doing? She / He is

What are they doing? They are.....

Who is.....? He / She is.....

What is the boy doing?

The boy is sweeping.

What is she doing?

She is dancing

What are the children doing?

They are playing football.

Prepared pictures in action.

.....

Sound 'st'

stay, best, stage, store, must, study, sty, Christ, last, west, stole, east,
stair, post, stone, stool, least, stock, first, stamp, stove, roast, boast, dust,
step, stop, stick, cost, steal

Sentences

1. My best friend is Christopher.
2. Pigs stay in a sty.
3. He stole the stove from the store.
4. God created the stars.
5. Sunday is the first day of the week.
6. We must rest after lunch.
7. There is a lot of dust in the staffroom.
8. Jesus Christ is the son of God.
9. The sun rises from the east and sets in the west.
10. Justine has the longest stick.

.....

Comprehension:

A passage about people and their work at school.

My school is Greenhill Academy. There are many people who help us at school.

We have teachers, nurses, cooks, guards, cleaners and many others. The guards keep security at school. Teachers teach us how to sing, dance, draw, count and colour pictures. Nurses treat us when we are sick. The cooks

prepare nice meals. We help the cleaners to sweep and mop classrooms. I enjoy watching video and listening to stories.

Questions

1. Why do we have guards in Greenhill Academy?
 2. Who teach the songs and dances in Greenhill Academy?
 3. What do the nurses do?
 4. Who prepare the nice meals at school?
 5. What activities do you like at school?
-

Sound “oo –(u)”

Some words with sound ‘oo’

book, foot, moon, soot, shoot, roots, noon, good, food, tooth, look, etc

Sentences using words with the given sound

1. Mummy **cooks** nice **food** every Sunday.
2. The **moon** gives us light at night.
3. Come and see her **good** handwriting.
4. We say one **foot** but two feet.
5. Your baby has got four teeth but mine has only one **tooth**.

Activity:

- Identifying the words with the given sound
 - Constructing sentences
 - Spelling
 - Reading
 - Dictation
-

THEME: **OUR HOME.**

Picture interpretation about the family tree.

Structures:

1. Who is Jane's brother?
2. Who is Jane's father?
3. What is the name of Jane's.....?

N.B Draw pictures from MK. bk. 2 Eng. Lang. page 98 & 99 or Sharing our world bk. 1 page 9.

.....

18. Substitution table about the family roles.

Make correct sentences from the table below.

Parents	take care	our school fees. of the children. to wash clothes.
Children	help	to sweep the compound.
	pay	to cook food. buy the things at home.

.....

.....

.....

.....

.....

19. **Sound 'sh'**

Some words with sound sh:

sheep, shoes, shirt, shelter, shape, shut, brush, share, fish, wash, push, sheep,
shop, ship, she, Sheila, Shame, Shivon, cash, shade, shillings, shed, dish.

Sentences

1. **Shanice** and **Sharon** are sisters.
2. John had a dirty **shirt**.
3. A **sheep** is a domestic animal.
4. A **fish** moves by swimming.

5. I bought bread at one hundred **shillings**.
 6. Jane **shared** an apple with **Sharon**.
 7. People need **shelter** for living in.
 8. Peter is going to the **shop**.
 9. Kato has a **sharp** knife.
 10. Mary is washing the **dishes**.
-

20: **Comprehension; A passage about the family roles.**

Father is the head of the family. He pays school fees, provides security and shelter for the family. He buys food and pays for all the bills in the home.

Mother takes care of all the family members, cooks and cleans the home.

Children wash the dishes, clean the house, sweep the compound, fetch water and care for the young ones.

The parents discipline their children.

Questions

1. Who is the head of the family?
2. What does the mother do?
3. How do children help at home?
4. Who pays school fees for the children?
5. Draw yourself doing work at home.

.....

21. Free composition writing about the family.

Guiding questions;

1. What is a family?
 2. How many people are in your family?
 3. What type of family is it?
 4. Who heads your family?
 5. What does mother do in your family?
 6. What is the work of your father in the family?
 7. What work do the children do in your family?
- e.t.c.

B. Draw , name and colour the members of your family.

Sound “ill”

Some words with sound ‘ill’

fill, pill, kill, ill, bill, hill, will, gills, Jill, till, still, etc

Sentences using words with the given sound

1. Take this bottle and **fill** it with water.
2. **Will** you go to Kampala tomorrow?
3. **Jill**'s shirts are dirty.
4. He climbed up the **hill**.
5. The thief was **killed**.

Activity:

- Identifying the words with the given sound
 - Constructing sentences
 - Spelling - Reading
 - Dictation
-

23. Vocabulary and structures related to things at home.

e.g. cups, plates, beds, television, radio

structures;

- 1) What is
- 2) What are
- 3) Is this a.....?
- 4) Are these.....?
- 5) What is this? This is a
- 6) What are these? These are.....
- 7) Is this a tree?
- 8) No, it is not.
- 9) It is a.....

Are these chairs? Yes, they are

Is this a spoon? Yes, it is .

Yes, it is a spoon.

Reference: UPEC Bk. 2 page 8-9, bk. 1 page 23.

.....

24. **Vocabulary and structures related to animals.**

Sheep, cat, lion, donkey, kid, cow, pig, frog, piglet, lamb, goat, duck, bird, foal, kitten, dog, horse, hen, cub, duckling, chick, tadpole, fry

Structures:

1. What is the young one of a cow?
2. What does a hen give us?
3. Where does a horse live?
4. What is the young ones of a:

sheep.....	goat.....
bird.....	frog.....
duck.....	dog.....

5. What sound is made by a:

donkey.....horse.....pig.....
snake.....goat.....elephant.....
lion.....hen.....

6. Name any four things made out of animal skins.

- (a).....
(b).....
(c).....
(d).....

THEME: OUR COMMUNITY:

25. **Sounds "sm"**

Some words with sound 'sm'

small, smile, smear, smuggle, smell, smooth, smash, smoking,
smart, smoke, smith, smoked

Sentences:

1. **Smith** is a tall man.
2. Laura is a **small** girl.
3. Apio is a **smart** girl.
4. She has a **smiling** face.
5. This egg has a dad **smell**.
6. Fire brings **smoke**.

- | | |
|--|--|
| 7. Your skin is smooth. | 8. We clean the pit latrines by smoking . |
| 8. She smear ed vaseline after bathing. | 9. Smashed food is good for babies. |
-

26. Comprehension passage about people in our community.

A community is a group of people living and working together. Different people do different activities for development Mr. Kasule is a farmer. He grows crops and keeps animals. Mr. Okello works in a hospital. He treats sick people. There is a big school where Mr. Lule works as a teacher. Owino has a stall in the market where he sells vegetables. Some men sell fish and others meat. Mr. Obara cuts people's hair and Mugarura mends shoes. They all enjoy their work.

Questions

1. What work does Mr.Kasule do?
2. Where does Mr. Okello work?
3. Who sells vegetables in the market?
4. What is a community?

.....

Guided composition related to people and their activities in our community.

farmer, shopkeepers, furniture, doctors, community

a) A.....is a group of people living and working together. The people in our community are doctors, teachers, cobblers, and market vendors.

The.....treat the sick people. Teachers teach people, carpenters make....., barbers cut people's hair. A market vendor sells things in a market, a cobber mends people's shoes and a.....grows crops and looks after animals.

.....

A. Draw, name and colour the people who help us in a community.

.....

28. Sound "ch"

Some words with sound 'ch'

Church, chair, children, chalk, chief, chart, chimney, choose, Chad, chick, chicken etc

Sentences using words with the given sound

1. Christians go to church every Sunday.
2. Good children read the charts in their classroom.
3. A young one of a hen is a chick.
4. We use chalk to write on the chalkboard.
5. There are many chairs in the room.

Activity:


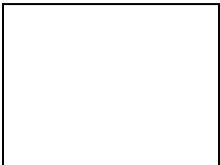
- Identifying the words with the given sound
- Constructing sentences
- Spelling
- Reading
- Dictation

1.

Vocabulary and structures related to prepositions:

on, in, under, over, behind

-Pictures showing positions

1.  Where is the ball?
The ball is under the chair.
2.  Where are the flowers?
The flowers are in the pot.

Find the picture number. (Pictures to be drawn)

- (a) The basket is on the table. Picture number.....
 - (b) The pencil is in the tin. Picture number.....
 - (c) The boy is behind the tree. Picture number.....
 - (d) The bird is flying over the house. Picture number.....
 - (e) The car is near the tree. Picture number.....
-

30. **Sound sl**

words

slash, slide, slim, slid, slit, slow, slow, sleep, slash, slum, slowly,
slept, slot, slave, slope, slap, sleeve, sliding, slashing, slapped

sentences

1. We **slash** the long grass.
2. He has a long **sleeved** shirt.
3. Boys like **sliding** in the classroom.
4. We have many **slashers** in the store.
5. He **slept** on James' bed yesterday.
6. Many people **sloped** down the road.
7. There's a **slit** on her skirt.
8. A snail moves **slowly**.
9. Good children **sleep** after lunch.
10. John likes playing on the **slides**.

THEME: THE HUMAN BODY AND HEALTHY.

Guided composition related to parts of the body.

A. Use the words below to fill the gaps.

ear, hands, legs, eyes, mouth

God gave me gifts on my body. I have to use them well to make him happy.

He gave meto see. I have theto touch, clap and hold things. My.....are for hearing. Theto talk and eat. Theto walk, run and march. Thank you God for my body.

B. Draw yourself and name the parts of the body given above.

Vocabulary and structures related to personal hygiene.

Brushing, washing, sweeping, cleaning, bathing, soap,
toothbrush, water, comb, toothpaste

structures

1. What do we use for brushing our teeth?

We use a toothbrush for brushing our teeth.

2. What does Mary use to clean her hair?

Mary use a comb to clean her hair.

3. How does James clean the teeth?

James cleans the teeth by brushing.

N.B Pictures showing the different ways of cleaning the body

Reference: Understanding Integrated Science bk. 1 page 5-13

Fountain Primary Science bk. 1 page 8-11

Comprehension: A passage about personal hygiene.

Personal hygiene is the way we keep our bodies clean. We clean our body by brushing our teeth, combing hair, bathing, cutting the hair and nails short. We use things like soap, towel, brush, basin, toilet paper, water, razorblade and so many others. We should always clean our bodies to avoid bad body smell, germs and skin diseases.

Questions:

1. What is personal hygiene?
2. Why do we clean the body?
3. Mention any three ways we clean our body.
4. Name four things we use to clean the body.
5. Draw and name any three things we use to clean the body.

.....

33. Composition writing related to school.

A. Guiding questions.

1. What is your name?
2. What is the name of your school?
3. In which school are you?
4. Who is your teacher?
5. How do you clean yourself in the morning?
6. How do you go to school?
7. What do you do when you reach school?

Draw pictures to show the different ways of cleaning the body.

END