



HILLSIDE PRIMARY SCHOOL-NAALYA
TERM 1 HALFTERM EXAMINATIONS
2020

PRIMARY SEVEN
ENGLISH
SET 3

Time Allowed: 2 Hours 15Minutes

Name.....

Stream.....

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do **not** fill anything in boxes
7. indicated: **“For Examiners’ Use Only”** and those inside the paper.

FOR EXAMINERS’ USE ONLY		
Qn. No.	MARKS	EXRS’ NO
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS
(Questions 1 to 50 carry **one** mark each)
Sub-section I

For numbers 1 to 10, use the correct form of the word in brackets to complete the sentence.

1. The tailorthe clothes very well but he took a lot of time.
(mend)
2. Most of the schoolchairs were broken in the strike.
(metal)
3. The baker.....switched on the oven and it got spoilt.
(careless)
4. Go and tell the seamstress to give you a clearwhy she did not sew your dress. (explain)
5. A saw is used for.....planks into smaller pieces. (cut)
6. My young brother will celebrate his..... birthday next Tuesday. (six)
7. There is abetween Joel and Karen. (relate)
8. The school.....buys soap in boxes. (usual)
9. Theof our village chief surprised everybody. (die)
10. You should do this work by (you)

In numbers 11 to 15, fill in the blank spaces with a word or group of words.

11. What is the timeyour watch?
12. If I were a pilot, I the largest aircraft.
13. We have stayed hereyears.
14. The treecut down yesterday.
15. Timothy speaks well and sohis brother Tony.



For questions **16** and **17**, arrange the words in alphabetical order.

16. marry, uncle, cousin, relatives

.....
.....

17. tailor, sew, seam, clothes

.....
.....

In numbers **18** to **20**, write the short form in full.

18. Jan.

19. Mrs.

20. Dept.

In questions **21** and **22**, re-write the sentence giving the plural of the underlined words.

21. We did not see the tailor when we went to town.

.....
.....

22. Our brother-in-law did not listen to the complaint we raised.

.....
.....

For questions **23** and **24**, arrange the words below to make correct sentences.

23. Alex beside sits me.

.....
.....

24. carpenter my is father a.

.....
.....



In questions 25 and 26, use the words below in a sentence to show that you understand their meaning.

25. sow

.....
.....

26. sew

.....
.....

In questions 27 and 28, give the opposite of the underlined words.

27. Nandawula is Nuyo's niece.

.....
.....

28. You should take that dress to a seamstress.

.....
.....

For questions 29 and 30, re-write the sentence giving a single word for the underlined group of words.

29. Your father's son was supposed to take you home.

.....
.....

30. The headmaster's wife gave birth to a set of three children at ago

.....
.....



Sub-Section II

For each of the questions **30** to **50**, re-write the sentences below as instructed in brackets.

31. I liked cakes more than sweets.

(Re-write the sentence using.....prefer.....)

.....
.....

32. A sheep is a small animal. A pig is a small animal.

(Re-write the sentence beginning: Both.....)

.....
.....

33. If I see my uncle, I will tell him about the case.

(Re-write the sentence using.....saw.....)

.....
.....

34. A thief took my school bag. A stubborn boy took my school bag.

(Re-write the sentence beginning: Either.....)

.....
.....

35. Musumba is preaching now. He started preaching in the morning.

(Re-write the sentence using.....since.....)

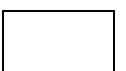
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36. There is some money in the bank.

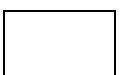
(Re-write the sentence using.....any.....)

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.....

37. Unless I go to India, I will not see Laxman.
(Re-write the sentence using.....if.....)
.....
.....
38. It was a very interesting film.
(Re-write the sentence beginning: What.....!)
.....
.....
39. A carpenter makes furniture.
(Re-write the sentence endingby a carpenter.)
.....
.....
40. My grandpa is very weak. He cannot walk without a stick.
(Re-write the sentence using.....too.....to.....)
.....
.....
41. Awiyo posted the letter immediately she completed writing it.
(Re-write the sentence using.....after.....)
.....
.....
42. Mulema said that he would work hard.
(Re-write the sentence ending “.....,” said Mulema.)
.....
.....
43. That is the old man. He gave me a coin. (Join into sentence using.....who...)
.....
.....



44. She is flying to Japan this afternoon.
(Re-write the sentence beginning: They.....)
.....
.....
45. I must eat food. I am very hungry. (Join into one sentence using “since”)
.....
.....
46. Akello sweeps the compound every day.
(Re-write the sentence ending.....yesterday.)
.....
.....
47. There is the man. His car crashed in an accident.
(Re-write the sentence using.....whose.....)
.....
.....
48. She fell down as she was running.
(Re-write the sentence using:when.....)
.....
.....
49. Boarders woke up early but they were late for their classes.
(Re-write the sentence using.....in spite.....)
.....
.....
50. If you start the journey early, you will be on time for the party.
(Re-write usinglate.....)
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SECTION B: 50 MARKS

(Questions 51 to 55 carry 10 marks each)

51. Read the passage below and answer in full sentences the questions that follow.

At Kiyunga trading centre, there was a seamstress called Njala. She was such a skilled seamstress that she designed and sewed ladies' and men's clothes in all fashions. Sometimes she sewed wedding and graduation gowns with attractive designs. All her garments were purchased at affordable prices despite the fact that they were nice-looking.

Her eldest daughter, Babirye was a designer too. She used to knit school sweaters and also wove nice table cloths as well as carpets. She had a big stall in the African Heritage Village in Kampala City. Babirye also carved beautiful sculptures. Her sculptures were mostly bought by foreign tourists from USA, Sweden, China, and Tanzania because they were decorated with attractive designs.

Njala and her daughter earned a lot of money daily from both local and foreign customers. This enabled them to expand their business and train their siblings as well. In addition, Njala and Babirye usually exhibited their products at the Uganda Manufacturers Association ground at Lugogo. This did not only help them to advertise their products but also to widen their market.

Questions:

a) What is the passage about?

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b) Which work does Njala do to earn a living?

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.....

c) Who was Njala's daughter?

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.....

d) What items were made by Babirye?

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e) Name any two countries from which Babirye's customers came.

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f) Why did the tourists like the sculptures?

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g) From which trading center was Njala working?

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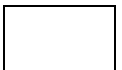
For numbers **(h)** and **(i)**, give another word or group of words to mean the following words as used in the passage:

h) purchased.....

i) earned

j) Where is African Heritage found?

.....
.....



52. The sentences below are in wrong order. Re-arrange them to form a meaningful story.

1. First they took us to the piggery where we saw a sow that was very big.
2. So Mr. Owino gets a lot of money and he is very rich because of farming.
3. This milk is sold to nearby hotels and households.
4. There are five farm boys who take care of all the animals.
5. Here we were told that there was a cow that could give 4 liters of milk a day.
6. Last term, our P.7 class visited Mr. Owino's dairy farm in Mukono.
7. After the piggery, we went to different paddocks to see bulls, heifers and cows.
8. Two of these boys took us around the farm to see various animals and birds.
9. It had just given birth to 16 piglets and all of them were fighting to suckle.
10. On this farm, he keeps cows, sheep, goats, hens, ducks and pigs.

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(a) Where is this school found?

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(b) Whose report form was it?

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(c) In which year was the report form made?

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.....

(d) Which subject was done best?

.....
.....

(e) Who teaches Mathematics?

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.....

(f) What did the pupils get in SST with R.E?

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.....

(h) How many pupils are in this class?

.....
.....

(i) What were the head teacher's remarks?

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.....

(j) When did the Head teacher sign this report?

.....
.....



54. **Read the poem below carefully and in full sentences answer the questions that follow.**

Here we are on the farmer's farm,
Happily suckling our calves
On the warm fresh milk from our breasts.
Some flowing to the farmer's heart.
The farmer takes care of us day by day,
As we feed on the rich pasture daily.

We stay with our friends,
The sheep bleat with their lambs.
The pigs grunt in the sty,
Piglets squeal nearby,
Nanny goats bleat with their kids
Billy goats bleat with their kids
As the goatherd takes them to the hills to graze.

Life is not always easy, you know,
For the farmer selects us one by one,
To the abattoir for slaughter.
For beef, mutton or pork,
To feed on and grow healthy,
After which we are soon forgotten.

(a) Which animals do you think suckle their calves?

.....
.....

(b) When do these animals feed on the rich pasture?

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.....

(c) What bleats with their kids according to the poem?

.....
.....

(d) What name is given to meat from sheep?

.....
.....

(e) How do farmers select the animals according to the poem?

.....
.....

(f) According to the second stanza, what does the term “goatherd” mean?

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.....

(g) How many stanza does the poem have?

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.....

(h) Give one word or group of words with the same meaning as the underlined words in the passage.

(i) graze

(ii) abattoir

(i) Suggest a suitable title for this poem?

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