



DIVINE EDUCATION CENTRE

PRIMARY SEVEN EXAMINATIONS 2022

ENGLISH SET 2

Time allowed: 2hours 15 minutes

Index No.

Random No.						Personal No.		

Candidate's name:

Candidate's Signature:

School Random No.

District No:

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Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections **A** and **B**. Section **A** has **40 questions** and **section B** has **15 questions** .This paper has **11 pages** printed altogether.
3. Answer **all** questions. All the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **NOT** be marked except drawings and diagram.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to loss of marks.
6. Do not fill anything in the table indicated **“For examiners’ use only”** and the boxes inside the question paper.

FOR EXAMINERS’ USE ONLY		
Qn. No.	MARKS	EXR’S No.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

Use the correct form of the word in bracket to complete the sentence

1. There was a lot of _____ in his composition(repeat)
2. My uncle _____ in climbing the highest mountain in Uganda.
(success)
3. The _____ between Lukwago and Nambooze started ten years ago.(enemy)
4. By the time my cousin went to London, he _____ his shoes. (shine)
5. Of all the boys in Primary Seven, Sam is the _____(ugly)
6. Our teacher writes _____ than our head teacher.(neat)
7. Having _____ on the bed, my grandmother started dreaming.(lie)
8. The conductress _____ the wiper on the truck. (hang)
9. All the _____ in that bank were broken by unknown robbers. (safe)
10. The old man who lives near our home was found _____ a ten year old girl.(batter)

Fill in the blank space with the correct form of the word in bracket to complete the sentences

11. Mr. Mukasa is _____ engineer who repaired the spoilt train.
12. The entrance _____ theatre was widened by the strong men in our community.
13. Had the mechanic known the problem of my car, he _____ repaired it.
14. Ms. Kaluvu is the _____ who sew my dress skillfully.
15. The _____ fixed all the water pipes yesterday.

For questions 16 – 17, use each of the given words in a sentence to show that you know the difference in meaning

16. farther _____
17. further _____

Re-arrange the words in alphabetical order

18. convict, care, clothing, condemn
-

19. imprisonment, prison, imprison, prisoner

Re-write these sentences giving the plural form of the underlined word or group of words

20. The clothier did not sell lady's bag last Friday

21. The check point was surrounded by tough police men.

22. Most of the land ladies carry handkerchief in their bags.

Write these abbreviations in full

23. DVD _____

24. RAM _____

Re-write these sentences giving the opposite of the underlined words

25. The interviewee entered the examination room stealthily.

26. The MTN mast near our school is movable.

27. It is legal to mistreat animals in the game reserve.

Re-write these sentences giving one word for the underlined group of words

28. The man who looks after goats has built a very strong shade.

29. The man who treats sick animals came to our home last week.

30. Cornerstone Junior School has been in existence for a period of ten years now.

SECTION II

Re-write these sentences as instructed in brackets without changing the meaning

31. There is a possibility that the tailor will cut your cloth into pieces.
(Re-write usinglikely.....)
-
32. Both teachers are handsome.
(Re-write the sentence beginning: Neither of)
-
33. The poacher abused the bandits. The bandit abused the poacher.
(Join the sentences using.....and)
-
34. Mr. Ssemakula is the shyest teacher in our school.
(Re-write the sentence using.....shyer.....)
-
35. That cruel woman tortured her children.
(Re-write the sentence usingaccused.....)
-
36. "Sam, did you steal my DVD player?" asked the teacher.
(Re-write the sentence beginning: The teacher asked Sam.....)
-
37. It was not necessary for the veterinarian to treat that skinny goat.
(Re-write using.....needn't.....)
-
38. The cyclist was very irresponsible. He nearly caused a fatal accident.
(Join the sentences usingsuch.....that.....)
-
39. The invigilator did not cheat for the candidates. The supervisor did not cheat for the candidates. (Re-write beginning: Neithernor.....)
-
40. I spoke to the plumber three months ago. (Re-write using.....since.....)
-
41. My nephew did not write a letter because he did not have a pen.
(Re-write beginning: If.....)
-
42. There is a lot of fertile land in Masaka district.
(Re-write using:much.....)
-

43. The carpenter is smoothing the table.
(Re-write the sentence beginning: The table)
-
44. Much as a cow is an animal, it needs to be cared for.
(Re-write the sentence using.....despite.....)
-
45. The candidates sharpened their pencils before writing the answers.
(Re-write using.....after.....)
-
46. By the time Musa closed his mouth, he had swallowed five butterflies.
(Re-write the sentence beginning: As soon as)
-
47. Every child in our school plays volley ball.
(Re-write the sentence beginning: All.....)
-
48. We are eager to see the Lord Mayor swearing in.
(Use.....look forward.....)
-
49. The seamstress bought a sewing machine. It was new. It was expensive. It was big. It was metallic. It was black.
(Re-write as one sentence without using; “who”, “and” or “which”
-
50. No news(complete the proverb correctly)
-

SECTION B

51. **Read the passage carefully and answer the questions that follow in full sentences**

Domestic Violence

The night was as silent as a deserted cemetery except for the buzzing of mosquitoes, croaking of frogs and hooting of owls from a distance probably spelling out evil spirits at night. No sooner had we slept than we heard the search of breaks. This was certainly father who usually came at night completely drunk. I sprang out of bed leaving my blanket swirling in a chaotic matter. I tiptoed slowly towards the window, father was staggering awkwardly

singing in a deep voice, "Bakuzala Mubala" which was his favourite song that meant born in the bar."

Suddenly, a loud bang was heard. Father had certainly kicked the door and it was broken into small uncountable pieces. My mother completely started dashed towards the door, her heart throbbing with mighty beats. "You stupid woman, how long do you take to open the door?" My father inquired from mother menacingly. "Is this the kind of life you expect me to lead after making me discontinue with my education?" Mother asked as tears rolled down her rosy cheeks.

Nonsense! You're good for nothing. There is nothing you are telling me. Bring me food. My mother being sober obeyed and without dilly-dallying, lay the table with posho and vegetables. "Is this what you give me? Am I a beggar to eat such food? Give me food, father roared thus making us more frightened. From his sitting position, father came burning with fury, took the bowl of vegetables and threw it right on mother's face. "Today is today, I am going to teach you a lesson," mother said, her heart mounting courage. Before father could cut once more, mother took the plate of posho and hit him right on his wide open nostrils making him fall with a thud on the cosy mossy floor.

That was the time hell broke loose. Mother began beating up father. Up he was ready to defend himself, since he was drunk, I thought it was easier for mother to beat him up but however hard she tried she could not manage. "Beat him! Teach him manners!" my little brother shouted running towards the kitchen. I was astonished to see him back with a mingling stick. My young brother James, my father's apple of the eye began beating up father on his bottoms. There was nothing I could do but watch the drama which was unfolding as pangs of sadness surged through my body.

Questions

1. What is the story about?

2. According to the passage, what was buzzing?

3. Who do you think kicked the door?

4. What kind of food was served to the writer's father?

-
5. What did the mother use to hit the father's wide open nostrils?
-
6. Why do you think it could be easy for mother to beat the father?
-
7. What did the little brother bring from the kitchen?
-
8. How did the mother teach the father a lesson?
-
9. Give another word or group of word with the same meaning as;
 i)astonished_____
-
- ii)tiptoed_____
-

52. **The notice below was found on the notice of Mukoo Police Station on 20th August 2016. Use it carefully and answer the questions that follow.**

Date	Criminal	Case committed	Police office in charge
2 nd /8/2016	Ssemutemu	Killed his brother	Mutonga
3 rd /8/2016	Bamulye	Drove while drunk and killed two people	Namawata
4 th /8/2016	Namutwe	Burnt her step son	Ssenfuka
5 th /8/2016	Zooka	Stole a hen from the market	Kalefu

Questions

1. Where was the above information found?
-
2. When was the above information seen?
-
3. Who killed his brother?
-
4. Why do you think Zooka was arrested?
-
5. Which police officer was in charge of Namutwe's case?
-
6. What crime was committed by Bamulye?
-
7. When did Namutwe burn her step son?
-

8. Why do you think Ssemutemu was arrested?

9. Which crime was committed on 3rd August 2016?

10. How many police officers are shown on the table above?

53. **Read the poem carefully and answer the questions that follow**

Everywhere I go
I find noble men and women
Who are even ready to catch cockroaches
And maintain law and order

Each minute that passes by
Sees three men and women very busy
Dealing with thieves murders
And child abuses

No single day goes past
Without those men and women
Handling bad road uses
By arresting and charging them accordingly
I thank these men and women so much
Because the country would be infected with criminal
Long live our committed police officer

By George Simple

Questions

1. What is the poem about?

2. By whom was the poem written?

3. Where does the writer find noble men and women?

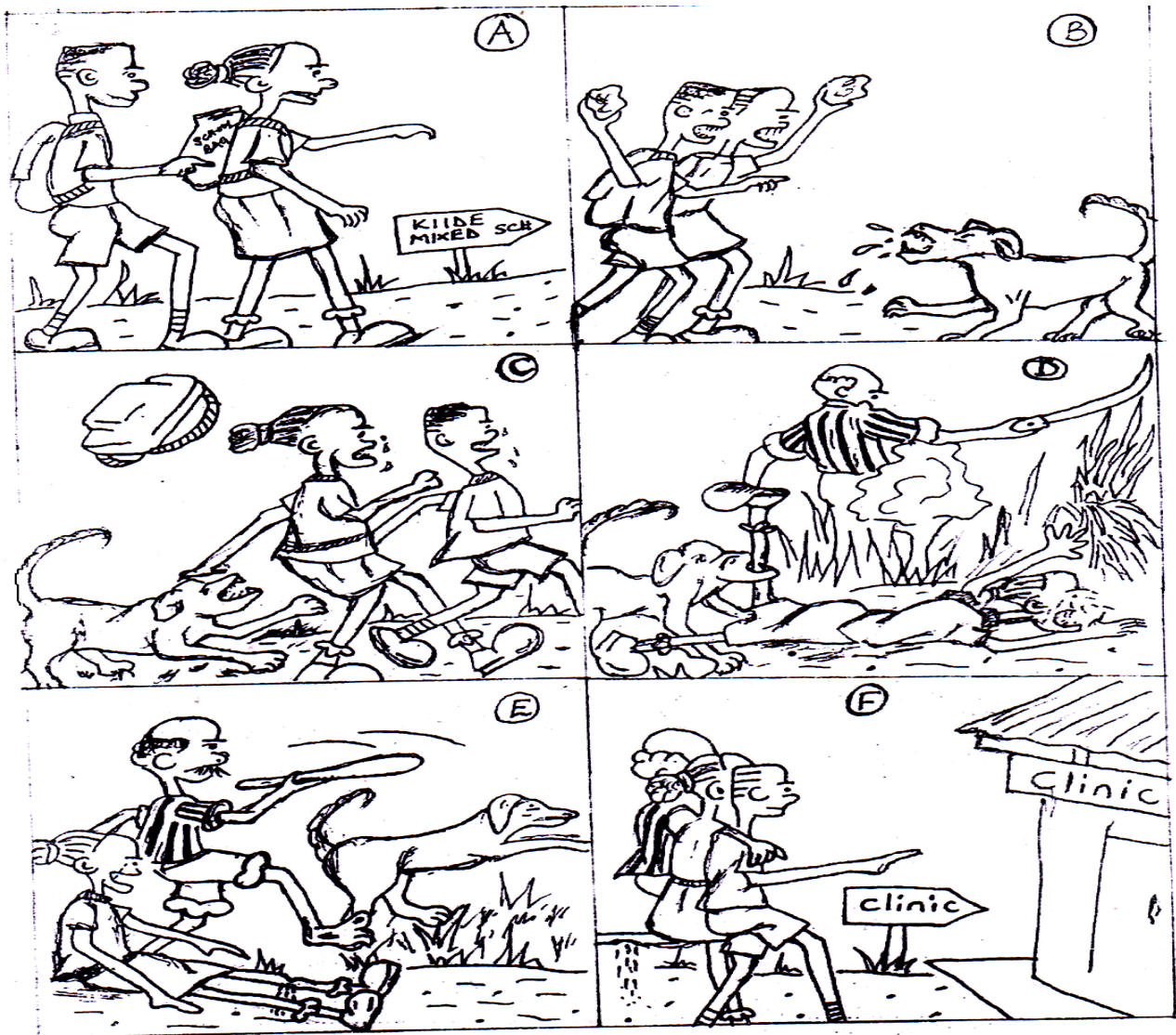
4. Who are the noble men and women ready to catch?

5. How do the noble men and women handle bad road users?

6. Why does the writer thank the noble men and women?

55. Study the picture A-F and write sentences to describe what is happening in each picture. You may use the following words to help you:

Stoning, going, carrying, biting, chasing, rescuing, approaching, lying



PictureA:

PictureB:

PictureC:

PictureD:

PictureE:

PictureF:

i) Where do you think the children were going?

ii) What are the two children in picture "B" doing?

iii) What did the man in picture "E" do?

iv) Give a suitable title for the story.

End