

P235/2

ISLAMIC RELIGIOUS

EDUCATION

(Hadith And Fiqh)

Paper 2

Nov./Dec.2004

2 $\frac{1}{2}$ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

ISLAMIC RELIGIOUS EDUCATION

(HADITH AND FIQH)

Paper 2

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

This paper is divided into two sections, A and B.

Answer any four questions, taking at least one from each section.

All questions carry equal marks.

Any additional question(s) answered will not be marked.

SECTION A

1. The companions of the prophet were reluctant to record Hadith at the beginning. Why did the later generations collect and compile them?
2. Account for the inclusion of Abu Dawood's book of Hadith among the Sahih books.
3. Assess the contribution of A- Nisai to the science of Hadith.
4. Explain the conditions for the acceptance of the prophetic Traditions as authentic.
5. "The major weakness of Hadith is that the majority of them are Ahad (passed on by one reporter) as opposed to Mutawir (passed on by a number of reporters)". Discuss.
6. Explain the characteristics of Hadith Qudsi.

SECTION B

7. Examine the characteristics of ancient Basra and kufa schools of Islamic law.
8. Discuss the significance of Hadith as a source of Islamic law.
9. Account for the emergence of legal classification of acts.
10. Evaluate Shafie's contribution to the development of Islamic law.
11. (a) Explain the Islamic teachings on drug abuse.
(b) In what ways are drugs harmful to health?
12. Assess the impact of the application of Sharia on the people of Sudan.

END