

## PRIMARY FIVE ENGLISH CLASS WORK

### WEEK SEVEN

### TUESDAY LESSON: GRAMMAR

#### Structures; .....so.....that.....

We use the above structure in sentences when talking about a quality of something/situation. It is used to give reason for doing something or why the situation has been so.

Note; While using the above structure in sentences, we don't use any other word that brings out the same meaning like very and too,

#### **Examples**

1. Our village has so many thieves that there is no peace.
2. It is so dark that we cannot see the way clearly.
3. The robber was so dangerous that everyone feared him.

#### **Activity**

Join the sentences below using.....so.....that.....

1. The judge was very honest. He did not accept any bribe.
2. The old woman was very weak. She could not fight the robbers.
3. The case was very minor. The LC court could handle it.
4. The handcuffs were very tight. The thief could not run away.
5. Our army officers are very disciplined. They cannot mistreat the civilians.
6. His defence was very weak. He lost the court case.
7. The security at the barracks was very tight. No visitor was allowed in without permission.

8. The police report was very important. They had to keep it in the police safe.
9. The police officers are very hardworking. They have controlled crimes in the city.
10. The arrow was very sharp. It pierced through the warrior's legs.

### **Thursday Lesson:**

#### **Grammar: using.....and.....**

....and....is a conjunction used to join two parts of a sentence to show that one thing happens after or because of the other.

#### **Examples**

1. The judge entered the court room. He called in the witness.  
The judge entered the courtroom and called in the witness.
2. The soldier shot at the robber. He then grabbed the gun from him.  
The soldier shot at the robber and grabbed the gun from him.

#### **Activity**

Join the sentences below using.....and.....

1. My father saw the robbers. He called the police.
2. The army attacked the rebels. They over powered them.
3. Pupils picked a mobile phone. They took it to the head teacher.
4. The soldier's discovered the enemy's plan. They tightened their security.
5. I went to the police station. I reported a case of an abandoned child.
6. The injured soldier surrendered. He handed over his gun to the commander.
7. The police heard of the terrorist's plan. They issued security alert notices.
8. That judge listened to both sides. He later passed his judgement.

## Friday Lesson: Comprehension

Study the Police report about crimes below and answer the questions that follow.

Month	murder	theft	rape	Motor accidents	assault
June	11	120		70	
July	03	100	09	10	
August	02	94	04	28	07
September		45	07	15	02
October	06	86		33	
November	10	71	12	42	17
December	16	243	31	56	

### Questions

1. What is the table about?
2. For which month is the report?
3. Mention any two of the crimes mentioned above
4. How many murder cases were reported in November?
5. Which month had the highest number of theft cases?
6. In which month were 33 motor accidents reported?
7. What do you should be done to reduce on motor accidents?
8. How many rape cases were reported in July?
9. How many crimes are shown on the table above?