

P235/2

ISLAMIC RELIGIOUS

EDUCATION

(Hadith And Fiqh)

Paper 2

Nov./Dec.2005

$2\frac{1}{2}$ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

ISLAMIC RELIGIOUS EDUCATION

(HADITH AND FIQH)

Paper 2

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

This paper is divided into two sections, A and B.

Answer any four questions, taking at least one from each section.

All questions carry equal marks.

Any additional question(s) answered will not be marked.

SECTION A

1. (a) Why were the companies not enthusiastic about Hadith during the prophet's time?

(b) Justify the need for the collection of Hadith.

2. Examine al-Bukhari's methods of collection and compilation of Hadith.

3. Assess the contribution of al-Tirmidhi to the evaluation of Hadith science.

4. With examples, examine the criteria used in the evaluation of Hadith.

5. Explain the circumstances under which Hadith is classified as Hasan.

6. Analyse the nature of Hadith Qudsi.

SECTION B

7. Explain the circumstance that led to the development of Islamic Law.

8. Examine the circumstances under which Ijma is applied.

9. Discuss the criteria used to distinguish Sunnah from other legal acts.

10. Assess the contribution of the Malik school of Law to the Islamic jurisprudence.

11. Islam is at the forefront of protecting Fundamental human rights of its adherents. With reference to its teachings on orphans' property, discuss the above statement.

12. Account for the opposition to sharia by secularist Muslims.

END