



Ministry of Education
and Sports

HOME-STUDY LEARNING

PRIMARY
7

CHRISTIAN RELIGIOUS EDUCATION

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NCDC
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DEVELOPMENT CENTRE



Save the Children





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This material has been developed as a home-study intervention for schools during the lockdown caused by the COVID-19 pandemic to support continuity of learning.

Therefore, this material is restricted from being reproduced for any commercial gains.

National Curriculum Development Centre
P.O. Box 7002,
Kampala- Uganda
www.ncdc.go.ug

FOREWORD

Following the Outbreak of the CoVID-19 Pandemic, Government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129 secondary schools, 430,778 teachers and 12,777,390 learners.

The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print Home- Study Materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately.

I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.



Alex Kakooza

Permanent Secretary

Ministry of EDUCATION AND SPORTS

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The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be identified in this publication and welcomes suggestions for improvement. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email admin@ncdc.go.ug or by visiting our website at <http://ncdc.go.ug/node/13>.



Grace K. Baguma
Director,
National Curriculum Development Centre

ABOUT THIS BOOKLET

Dear learner, welcome to this home-study material which has been prepared for you. The material covers content for term 1, II and III.

The content covered has been carefully written covering the different topics in the syllabus. This is an addition to what you had learnt before schools were closed due to outbreak of COVID-19. The content is arranged using simple steps for your understanding. The activities provided in each topic are organised in such a way that they will enable you to relate with your local environment.

The content is organised into lessons. Each lesson has activities and summary notes that help you to understand the concepts. Some lessons have projects that you need to carry out at home during this period. You are encouraged to work individually as you do the practical and interactive activities.

Feel free to try out all the activities in this material.

Enjoy learning

Term 1**THEME: CHRISTIANS AND THE HOLY SPIRIT****TOPIC: ANCESTORS, OURSELVES AND THE SPIRITS****Lesson: Christianity and African Traditional beliefs****Competence:**

You should be able to:-

- appreciate both the Christianity and African Traditional beliefs and their values

Materials you will need:-

time, pen, pencils, a notebook, Brail machine.

Instructions:

1. Find a suitable place and time to read these materials.
2. Attempt all the exercises or activities given.
3. Remember that some activities may take you more than an hour to complete.
4. Read the instructions carefully before and during each activity.

Introduction:

How did you get your clan name, or any other name that you were given or you're Christian name?

There is a connection between Christianity and African Traditional beliefs for example naming of Children, burying the dead, greeting, marriage ceremonies etc.

Can you mention any other example where Christianity and African Traditional beliefs have the same beliefs?

Step 1:

Identify the cultural practice that is also done in your church.

Step 2:

There are many practices done both in Christianity and African Tradition and these practices help us to bring out identity. Here are some of the similarities.

- Both believe in prayer
- Both believe in existence of God
- Both teach acceptable values.
- Both have rituals

However there are some differences between Christianity and African Traditional

African Traditional	Christianity
They go to Shrines	Go to churches
A.T.R is guided by Ancestors	Guided by the Holy Spirit
Worship many gods	Worship only one God

Step 3: summary;

Our cultural and religious practices guide the community to nurture and bring up children with good morals and behaviors.

1. How do you call God in your language?
2. Write three similarities of Christianity and African Traditional
3. State two differences of African Traditional

Activity: In your free time, list down four things you have learnt in this lesson.

TOPIC: - ANCESTORS OURSELVES AND SPIRITS

Sub-topic: Reconciliation

Lesson: meaning and the importance of reconciliation.

Competence:

You should be able to:

- Give the meaning of reconciliation
- Give the importance of reconciliation
- Read, spell, pronounce words related

Materials you will need:

Notebook, pen, pencil, Bible

Introduction:

Many people always disagree on certain issues. Have you ever disagreed with your friend? Tell what you disagreed on?

Key words:

1. Reconciliation is a process by which two or more people regain their lost friendship and harmony
2. Harmony is to be in peace

Step 1:

Have you ever quarreled with a friend or sister/brother and later came together? If yes, tell how you did it.

Step 2:

In your lesson today you will learn about reconciliation which is a process by which two or more people regain their lost friendship and harmony.

Importance of reconciliation are:

- Brings about unity among people
- Creates joy among people of God
- Enables people to work together
- It brings back friendship
- It brings about forgiveness

Step 3: summary:

Reconciliation is very important in our communities as it is the only way to enforce peace and harmony.

Activity:

1. what happens to people who reconcile with others?
2. In case your friend sinned against God, how would you advise him or her to do?
3. What happens to people who reconcile with God?
4. Why is reconciliation important to people?

TOPIC: ANCESTORS, OURSELVES AND THE SPIRITS

SUB TOPIC: RECONCILIATION

Lesson: Traditional ways of securing reconciliation

Competence:

You should be able to:

- Tell the traditional ways of securing reconciliation
- Identify the people who mediate to secure reconciliation

Materials you will need:

- Notebook,
- pen,
- pencil
- Elders

Introduction:

In every community like family, school, village, people interact, socialize, and work together. Is it true? If yes how?

Key words: Traditional: - these are the tradition ways of doing things accepted in the community.

Step 1:

People live and work together but they can conflict and annoy each other which destroys their peace and relationship. Have you ever seen a family conflicting? What made them conflict?

Expected answers: Food, money, rumors etc.

Step 2:

As we see people conflicting today in our community, in the old times there was conflict and they had their ways of securing reconciliation i.e.

- Through use of mediators like elders, clan heads and chiefs.
- Young people like you can perform the role of mediator if your behavior and character is good while elders give up.

How is traditional reconciliation take place in the community?

1. A conflict is identified
2. Elders are informed
3. Elders talk to people who are in conflict
4. Members of the community and family are invited
5. All the people who know anything about the conflict are asked to participate and share what they know.

Step 3: summary; in the early days, reconciliation was used as a tool to bring people together and showed respect to elders in the community.

Activity;-

1. Now that you have learnt how people reconciled in the traditional ways; can you tell what will happen when people in a family refuse to reconcile?
.....
2. How would you help people in the family who have failed to reconcile?
3. The smallest unit is a family, name other types of communities.
4. Mention at least three forms of suffering that occur when people in a family refuse to reconcile.

TOPIC: ANCESTORS, OURSELVES AND THE SPIRITS

Sub topic: Reconciliation

Lesson: Christian ways of reconciliation with God

Competence:

You should be able to:

- Tell Christian ways of reconciling with God
- Identify the roles played by religious leaders in helping people to reconcile with God

Materials you will need:

- Bible,
- exercise book,
- pen

Introduction:

God created many things like man from His own image. Can you please mention other things that God created?

Key words:

- Sin – things that annoy God
- Sex intercourse – joining with a man or woman in love.
- Image- nature of God.
- Repent – is to say sorry to someone after doing a wrong thing to him/ her.
- Forgiveness: - un deserved mercy of God to a person.

Step 1:

Do you remember anything that you did and it annoyed either a teacher or parents?

How did you feel when discovered?

Did you ask for forgiveness?

Step 2:

In this lesson you are going to learn that God created us to be His friends and co-workers in His own image.

He gave us the best brain, power to look after other things He created. However, the devil causes man to sin. Sin destroys our relationship with God but God loves us so much that He sent His only son to die for our sins and we are forgiven, this is reconciling with God. Read 2 Corinthians 5:17-20. When we do something wrong to God or to our friends, we must say sorry, i.e. to repent, that we are forgiven by God and our friends.

- Through Christ's sacrifice, we are reconciled with God (we are forgiven)
- Jesus is our mediator between man and God.

In conclusion, we should keep away from evil ways so that God can accept us as His servants.

Step 3: summary;

As a Christian it is very important to repent when things have gone wrong.

Activity :

Answer these questions

As a P7 pupil, how can you keep away from evil, during this lock down?

Read your Bible always and pray.

Enjoy the Bible reading.

TOPIC: ENRICHED BY OTHER NATIONS AND RELIGIONS

Sub topic: world religions

Lesson: Christianity and its symbols

Competence:

You should be able to:

- Describe the background of world Religions
- Give the symbols and signs of Christianity

Materials you need:

- Notebook,
- pen,
- pencil

Introduction:

There many religions in the world where people fall or belong

Have you ever heard of any religion? If yes which one?

Key words:

- Symbols – Things that represent anything
- Signs – Things that show
- Religion – Godly beliefs
- Christianity – one of the religion and those who believe in it are called (Followers of Jesus).

Step 1:

Do you belong to a religion, write it in your book and tell whom you follow.

Step 2:

In this lesson, you will discover that people belong to particular religions like Christianity, Islam, Judaism, Bahai etc. the religions with many followers is Christianity and is followed by Islam. A historical background of any religion includes when it, who began it, where it started and why it started. Christianity came out of Judaism and it is based on life, teachings, death and resurrection of Jesus Christ. Those who follow Jesus are called Christians.

Branches of Christianity

1. Catholic
2. Protestant
3. Orthodox

These believe in the one and only God, who is being and exists as Father, Son and Holy Spirit and the belief that Jesus is the Savior of the world.

Christian symbols

Christian life and practices go with symbols that strengthen their relationship with God and for the Roman Catholics, these are:

1. The cross as a unique symbol
2. The Rosary
3. Holy wine and Holy bread

Step 3:

Activity :

1. Mention any religion in the world
2. Which branch of Christianity do you know?
3. Draw/brail the most unique symbol of Christianity
4. Do you belong to any religion, when do you pray?
5. Say a prayer to thank God for your religion

Mention three things you have loved from this lesson.

TOPIC: ENRICHED (GIVEN GREATER VALUE) BY OTHER NATIONS AND RELIGIONS

Sub topic: world religions

Lesson: Islam and its symbols

Competence:

You should be able to:

- Describe the background of Islam
- Give the symbols and signs of Islam
- Read, spell pronounce the related words

Materials:

You will need;

- Note book,
- pen,
- paper,
- pencil,
- time

Introduction:

Can you mention any religion of the world you know?

Expected answer: Islam, Christianity etc. Compare

Key words:

Enriched – to give greater value to something.

- Religion – Godly beliefs
- Allah – Moslem God
- Quran – Holy book for Muslims
- Asalaam Alekum – Islamic greeting

Step 1:

Do you remember symbols of Christianity, mention any (Cross, Rosary etc.). Which of the symbols is unique and why?

Step 2:

In the world, we have another religion called Islam. Islam was revived by Prophet Mohammed in Saudi Arabia in the city of Mecca and it is the second most follower in the world. The holy book of Islam is Quran

- They believe that Mohammed was chosen by Allah
- They believe in the Day of Judgment
- They believe in ministry of Angels and Prophets
- Their four Holy books are: Quran, Tawrat, Injil and Zabur

Symbols in Islam

1. The Quran – Holy book
2. The Mosque – Holy place of prayer
3. The Holy city of Mecca – Origin of Islam faith
4. The star and moon – for guidance and light to a Muslim

Signs of Islam

1. The greeting is Asalaam Aleikum
2. Circumcision
3. Removing shoes before entering the Mosque

Step 3:**Exercise**

1. Get a pencil and paper, draw / brail the symbol of a Mosque.
2. Why do Moslems remove shoes when entering the mosque?
3. Identify the four Holy books in Islam

In conclusion Respect

TOPIC: ENRICHED BY OTHER NATIONS AND RELIGIONS

Sub topic: International Organizations

Lesson: The United Nations

Competence:

You should be able to:

- Identify the International Organizations and their benefits
- Read, spell, sign, write and use words correctly

Materials you need:

- Notebook
- pen
- pencil
- time

Introduction:

Although people in the world are of different races, colors and speak different languages, we all belong to one God and he expects us to live in unity.

Key words:

- International – many nations
- Organizations – come together in a group
- Refugee – a person leaves his/her own country because of wars

Step 1:

Can you identify any organization that help people in your community?

Step 2:

There are many international organizations that help/benefit people in our community e.g. United Nations, World Food Programme, Red Cross, Compassion Uganda etc. These Organizations were started by countries of the world in order to give support where necessary.

Can you mention situations where Red Cross always help people?

Benefits from United Nations to people world wide

- The United Nations maintains peace and security
- It gives loans to poor countries
- It provides drugs to help fight diseases
- It provides food to countries with famine
- It takes care of refugees

Step 3: Activity

1. State any four benefits of the United Nations in your notebook
2. Say a prayer thanking God for the work the United Nations does for people worldwide
3. Do you have people who are not of your tribe? How do you relate with them

TOPIC: ENRICHED BY OTHER NATIONS AND RELIGION

Sub topic: International Organizations

Lesson: World Food Programme and the International Committee of the Red Cross

Competence:

You should be able to:

- Identify the International Organizations and their benefits
- Read, spell, pronounce, write/brail words related to the topic

Materials you will need:

Time, sitting well, pen, A book

Introduction:

Do you still remember the examples of International Organizations of the world?

Key world: Relief – help given to people in need

Step 1:

Mention some examples of International Organizations that give relief to people.

Expected answer: Red Cross, World Food Programme, United Nations International, Children Fund etc.

Step 2:

Apart from United Nations, World Food Programme and Red Cross are also International Organizations that benefit people as below:-

The World Food Programme is the food aid arm of the United Nations Organization. It was founded in 1963 to fight hunger. The beneficiaries are people who are unable to produce food due to wars or do not have resources to obtain food.

Benefits of World Food Programme (WFP)

1. Uses food aid to support economic and social development
2. Uses food to meet refugee and other emergency food needs
3. Uses food to promote world food security
4. Uses food to improve the nutrition

International Committee of the Red Cross

The Red Cross Organization was formed in 1864 to aid wounded soldiers during wars so it does not take sides during a dispute or war. Therefore, the International Committee of the Red Cross does not support any of the fighting nations but gives aid or support or relief to the victims like people affected by wars, floods, earth quakes, landslides, prolonged droughts and other emergencies.

Step 3:

Now that you have discovered the importance of the International bodies.

List down three of them and write their main work. You can ask your parents or elder siblings or internet.

TOPIC: ENRICHED BY OTHER NATIONS AND RELIGIONS

Subtopic: Ways through which Nations benefit from other peoples culture, trade and development

Lesson: Culture, trade and development

Competence:

You should be able to:

- Define culture and trade
- Give reasons for respecting other peoples culture
- Appreciate other peoples culture
- Read, spell, pronounce words related to the topic

Materials you need:

- Time,
- Parents a resource persons,
- pen,
- book

Introduction:

Can you identify some of the things you do in your homes, society and are not may be done in other people's homes or society?

Compare your answer with mine: we kneeling, food we eat, way of dressing etc.

Key words:

- Culture – way of life of people
- Trade – selling and buying of goods and services
- Development – causing a change
- Community – group of people living and working together

Step 1:

As a learner, can you think and give reason why we need each other in life? List them down on paper

Step 2:

In this lesson, you will discover that man is a social animal where he is always depending on others for a living so we need to share with other people in order to lead normal lives on this earth.

Benefits from other people's culture, trade and development may include:-

Culture: What is culture? Culture is a way of life of the people of a particularly community

- Each community of people in the world has its own culture which may be copied or involved by other people and their benefit.
- People are attracted and imitated other people's culture e.g. Arabs came to Uganda, they brought Islamic religion and culture which people received and started practicing and now they dress like the Arabs.
- The missionaries came to Uganda and introduced Christianity which is practical today by the majority and it is used to promote morals (good behaviors) in society. Which culture have you copied from another person?

Trade

What is Trade? Is the selling and buying of goods and services

Trade is carried out among many people or Nations for the following reasons:-

1. To get what they do not have
2. To get foreign exchange (money)
3. To maintain international friendship
4. To acquire business knowledge

In short trade has brought friendship and development among many countries.

Development

- For any country to change, it needs cooperation with each other
- Developing countries need assistance from developed countries.
- Less developed countries provide market for goods for developed countries.

Step 3:**Activity**

Get a book, pen and write down the different things you need and are not from your own culture/ family.

Ask your parents to help you

Hope you have discovered your culture

Keep it up.

Term 2**TOPIC: SERVING OTHERS IN THE SPIRIT****Sub topic: Service for others****Lesson: Bible teaching on service****Competence:**

You should be able to:

- Define the word service
- Explain the Bible teaching on service
- Explain services offered to needy groups by relief organizations

Materials you will need:

- Time
- Pen
- Pencil
- Book
- Bible

Introduction:

Are there people in your community who need help? If yes, how do you help them? Mention those things you can share with others like food, water, roads etc.

Key words: Service – an act of helping others

Step 1:

It is always good to share what we have with others as the only way to serve them and get blessings from God.

Step 2:

In this lesson you are going to learn their service is an action of helping others. The Bible teaches us how to serve under the guidance of the Holy Spirit.

Jesus set an example when He served different people according to their needs

1. He healed the sick
2. Fed the hungry (John 6:1-3)
3. Forgave sinners
4. Washed His disciples feet (John 13:1-15)
5. Helped the lame to walk
6. Healed the blind
7. Helped fishermen to catch fish etc.

Being selfish is not good as it can lead to suffering (read Luke 16:19)

It is always good to share whatever little we have with our friends, neighbors, parents, teachers etc.

Step 3: Activity

1. What do you gain when you serve others?
2. List down the groups of people in our community who need help.
3. What lesson do you learn from Jesus' example of service?
4. As a child that follows Jesus, which people will you help and how?
5. Sing/sing a song "Don't be selfish share what you have" Help others and be blessed

TOPIC: SERVING OTHERS IN THE SPIRIT

Sub topic: Service for others

Lesson: local examples on care for others

Competence:

You should be able to:

- Identifies different incidences where people have demonstrated care for others in the locality
- List examples of people and organizations who care for the needy

Materials you will need:

- Time,
- Bible,
- pen and notebook

Introduction:

Can mention four needs of people in your locality

Key words:

- Locality – village / area
- Needs – things we use in life

Step 1:

Have you identified the people who need help and what they need? Mention them.

Step 2:

In Uganda, there are many people and organizations who care for the needy.

Some of them include:-

1. Watoto:

This was started by Pastor Garry Skinner and his wife as a home to care for street children and orphans. They are guided by the Holy Spirit to start homes for such children

They serve them by

- Providing homes for them

- Feeding them
- Paying school fees
- Showing love among others

2. Sanyu Babies home

It was founded by the church of Uganda and it is known for homeless babies who are largely got as a result of unwanted pregnancies, abandoned; well-wishers and police pick them and are taken to Sanyu Babies home.

3. Wakisa ministries

In Uganda most cultures will not accept a girl who gets pregnant while still living with their parents.

Vivian Kityo founded this organization which receives pregnant young girls by

- Accommodating pregnant girls
- Offers free counselling services
- Takes care of their pregnancies
- Ensures safe delivery in hospitals

Step 3:

1. As a Christian, think of what you can do to help those in need
2. Write a poem telling people to help the needy
3. Say a prayer thanking God for it is servants who care for the suffering
4. Read Luke 12:32-34

TOPIC: SERVING OTHERS IN THE SPIRIT

Sub topic: The Call to serve

Lesson: Examples of selfless service

Competence:

You should be able to:-

- Give the meaning of selfless
- List the examples of selfless service
- Identify the ways of responding to the call to serve God

Materials you will need:

- Time
- Bible
- pen
- an exercise book

Introduction:

Can you tell how you respond when called by Mummy, Daddy, teachers, friends etc. Is it pleasing?

Key words:

- Selfless – serving others before
- Voluntary – un paid work

Step 1:

Many children admire to be teachers, doctors, lawyers, pilots, farmers etc. What do you want to become in future?

Step 2:

Here you will learn that God calls us to serve others selflessly i.e. serving others first before yourself and doing this voluntarily. Christians can serve others as: Army/ Security people, teachers, doctors, mothers and fathers, Priests, Lawyers, Farmers, leaders etc.

People that need our selfless service include:

- The young neglected children
- The homeless
- People with disabilities
- Those who lack interest in studies etc.

God calls us to serve Him through serving others. Read Mathew 25:31-46

It is your responsibility to selflessly serve others regardless of their age, status or financial strength. They are all equal before God. The resources you need include: kind heart, energy, wisdom, the Holy Spirit, time, food etc. as the Lord has blessed you.

Step 3:**Activity**

Think of the ways you can help the following groups of people in society

1. A child who is sick?
2. A friend worried over family problems?
3. A child who performs poorly in class?

Learn and sing a song below

“When He calls me, I will answer x3, I will be somewhere working for my God”

At least plant a tree at home during this lock down as a means of protecting the environment and service.

TOPIC: LIVING IN THE SPIRIT OF LOVE

Sub topic: Marriage

Lesson: Meaning of Marriage as a social institution

Competence:

You should be able to:

- Give the meaning of marriage
- Identify reasons for marriage
- Identify the types of marriage
- Describe Biblical teaching on marriage
- Tell the laws concerning marriage

Materials you will need:

- A better seat,
- time,
- pen,
- notebook,
- Bible

Introduction:

You are God's creation. Can you mention other creatures God made? Are you happy with them?

Key words:

- Marriage – union of man and woman
- Relationship – the way two or more people behave
- Immorality – bad or unwanted behavior

Step 1:

God created all things including man and woman, boy and girl; Are you a boy / a girl? Do you love yourself? Do you love Mummy and Daddy? Nice lets continue.

Step 2:

Now in this lesson, you are going to learn that God created Adam and Eve and put them in the Garden of Eden with love. So marriage is a permanent union between a man and a woman to live as husband and wife.

A man and woman are joined together in love with the approval of their parents and God.

Purpose of marriage

- For companionship (friends) (Genesis 2:18)
- Produce children (Genesis 1:27-28)
- Sexual satisfaction

Types of marriage

The three types of marriage are:

1. Customary marriage (traditional and beliefs of a given community)
2. Civil marriage – it is registered and celebrated at district headquarters by the chief Administrative Officer.
3. Religious marriage – it is celebrated by religious leaders in church (wedding)

Biblical teaching and laws on marriage

Marriage is guided by a set of laws and regulations. These are used to guide and protect the institutions of marriage.

Read verses

1. Genesis 2:18-25
2. 1 Corinthians 7:2
3. Exodus 20:14
4. Ephesians 4:2 and 5:21-23

Forbidden sexual practices (Leviticus 18:1-18). Do not have sexual relations with any of your relatives such as

1. Mother and Father
2. Fathers wife
3. Your sister or brother
4. Any man's wife or husband etc.

Step 3:

1. Describe how marriage is carried out in your village / community, list down the things needed at the parents' home
2. Which of the three types would you prefer and why?
3. Sing a traditional song about marriage

TOPIC: LIVING IN SPIRIT OF LOVE

Sub topic: love and relationships

Lesson: Marriage partners

Competence:

You should be able to:

- Identify the meaning of love
- Give the qualities of a good husband and wife

Materials you will need:

- pen,
- notebook,
- time

Introduction:

Have you ever witnessed any marriage in your community? What type was it?

Key words:

- Family – people related by blood or marriage
- Love – deep feeling for something
- Qualities – what you want from him / her

Step 1:

Can you mention the three types of marriage you know?

Step 2:

In this lesson, you are going to learn about marriage partners (qualities). Marriage is done between a man and a woman by the approval of parents and must be above eighteen years of age.

Qualities of a good marriage partner

- Beauty
- Family background
- Religion
- Health
- Education
- Age
- Love etc.

Qualities of a good husband

- Loving Caring
- Humble etc.
- Qualities of a good wife (Read proverbs 31:10-31)
- Welcoming
- Obedient
- Patient
- Loving
- God fearing
- Faith
- Harmless
- Respecting
- Hard working
- faithful etc.

Love is a key factor in any relationship i.e. Love is patient and kind (Read 1 Corinthians 13:4-13)

**Step 3:
Activity**

1. Get a pen and a book and list down ten qualities you would wish to see in a man or a woman in case of marriage
2. Sing / say a prayer asking God for His guidance when choosing a marriage partner

TOPIC: LIVING IN THE SPIRIT OF LOVE**Sub topic: Sexual deviations and their dangers****Lesson: Homo sexuality****Competence:**

You should be able to:

- Identify sexual deviations and its effects
- Name the examples of sexual deviations
- Give the meaning of different sexual deviations

Materials you will need:

- Time
- notebook
- pen
- pencil
- brail machine

Introduction:

Which age according to the law of Uganda are allowed to marry? Why is a P.7 girl or boy not allowed in sexual practice?

Key words:

- Sexual deviations – bad sexual habits that are not accepted before God and man.
- Incest – sexual relationship among relatives.

Step 1:

Can you mention any bad act done by people in your area?

What is done to such people when got?

Step 2:

Your lesson today will be sexual deviations which means any act not accepted before God and man.

Examples of sexual deviation in society

1. Homosexuality – people of the same sex have sexual intercourse
2. Incest – sexual relations between two relatives
3. Fornication – sexual relationship between an unmarried male and female.
4. Adultery – married person having sex with a person who is not his / her husband or wife.

5. Prostitution – this is sexual intercourse in exchange of money.
6. Bestiality – is a sexual deviation between a person and an animal.

Step 3:
Activity

1. What are the dangers of sexual deviation to a person?
2. List/ brail down the consequences of sex before marriage
3. How can you avoid sexual deviation as a Christian?
4. Say/ sing a prayer asking God to help you not to involve in any sexual deviation.

TOPIC: LIVING IN THE SPIRIT OF LOVE

Sub topic: Control and prevention of Sexually Transmitted Diseases

Lesson: How to control sexually transmitted diseases Biblically

Competence:

You should be able to:

- Tell the ways of controlling and preventing sexually transmitted diseases.
- Identify sexually transmitted diseases

Materials you will need:

- Bible
- brail machine
- pen
- notebook

Introduction:

Have you ever fallen sick? Mention any two diseases that attack people in your area

Key words:

Transmitted – passed on from one person to another

Step 1:

What do you do when you have a disease? Expected answers

1. Tell Mummy/Daddy
2. Go to hospital
3. Get treatment etc. Hope we are together

Step 2:

There are many diseases that are passed on from one person to another through sexual intercourse and these are called Sexually Transmitted Diseases (STDs). Examples of such diseases are HIV/AIDs, Syphilis, Hepatitis B etc.

How to control sexually transmitted diseases Biblically

1. To abstain from sex until marriage and to remain faithful to your marriage partner. The Bible teaches us against sex outside marriage. Read the following Bible verses for guidance. John 8:11, Exodus 20:14 “Do not commit adultery”, Hebrews 13:4

Step 3: Activity

1. Get a pen, brail machine and book then write a poem on it HIV/AIDs
2. Which commandment guides married couples to be faithful to each other
3. What can you advise a fellow learner on how to control from getting HIV?

TOPIC: THE SPIRIT MAKES US FREE

Sub topic: Meaning of freedom and authority

Lesson: Meaning of freedom and authority

Competence:

You should be able to:-

- Define freedom and authority
- Identify the types of authority and their meaning

Materials you will need: Time, notebook, pen and pencils

Key words:

Freedom – living in a way you want

Authority – power given to rule

Step 1:

Mention the different types of leaders in your community e.g. religious leaders, political leaders, cultural leaders etc.

Step 2:

In this lesson you will realize that people are given freedom others are not at homes, villages, churches etc. Freedom is the right to live in the way you want i.e. making your own decisions. Authority is the official power to make decisions or to control other people. So freedom is good but we should not misuse it as it is given to us.

Types of authority

1. Divine authority: This type of authority comes directly from God. Romans 13:1-7
2. Apostolic authority: This is the authority Jesus gave to His church before He went back to Heaven.
3. Marital authority: This is the authority God has given to husbands and wives
4. Civil authority: This is the authority exercised by our leader's right from the highest leader in the country up to the lowest.
5. Symbolic authority: This is the authority possessed by particular objects that are given respect e.g. National flag.
6. Satanic authority: This types of authority comes from the devil.

Step 3: Activity

1. Which type of authority is exercised at home?
2. Who gives divine powers?
3. How can one avoid the use of satanic authority?
4. Why is it dangerous as a child to misuse your freedom?
5. Can you tell how you have managed to keep yourself during this period of Covid 19?

In conclusion, respect the authority and avoid child abuse

TOPIC: THE SPIRIT MAKES US FREE

Sub topic: Biblical teaching on freedom and authority

Lesson;- Freedom and Authority.

Competence:

You should be able to:-

- Describe the Biblical teaching on freedom and authority
- Tell how people have misused freedom

Materials you will need:

- Time,
- pen,
- books
- study materials

Introduction:

What happens to people who misuse their freedom and authority? Expected answers: Suffer, hatred, death, loose jobs etc.

Key words:

Human rights – things to enjoy

Step 1:

Can you list/brail down the things you do at home freely? Eating food, watching cartoons etc.

Step 2:

In homes, we have freedom that is given to us by parents and people in authority. However God teaches us that we use given freedom and authority to honour him. Read these Bible verses:-

- Mark 10:42-45
- Mathew 22:15-22
- Jeremiah 10:23

- John 13:12
- People's rights and responsibilities
- A right to movement
- A right to vote and be voted for
- A right to freedom of worship
- A right to fair justice
- Responsibility

Paying tax

Taking children to school

Protecting the environment etc.

Step 3: Activity

1. Why is a P.7 pupil not allowed to participate in elections?
2. What does the Bible teach us on freedom and authority?
3. How have some leaders misused their authority in the community?

TOPIC: THE SPIRIT HELPS US TO USE HIS GIFTS

Sub topic: Talents

Lesson: Talents and its meaning

Competence:

You should be able to:-

- Give the meaning of the word talent
- Identifies their own talents and use them.

Materials you will need:

- Self-study materials,
- note book,
- pen

Introduction:

Can you mention any game you know and you use it either on television or see people play it.

Key words:

Talent – ability to do something well.

Step 1:

Identify any four activities people do to earn a living in the community

1. Footballers
2. Artist
3. Farming
4. Sports
5. Entertainment

Step 2:

In your lesson today, you are going to learn about talents. Talents are God given abilities to do something well.

Examples of talents

1. Leadership
2. Business
3. Academic
4. Farming

We discover our talent through:-

1. Praying to God
2. Being active in various activities
3. Guidance from other people
4. Reading God's word(the Bible) 1 Corinthian 12:3-11

Ways of using our talents

You can use your talent to

1. Work and earn a living
2. Help family members
3. Care for and protect nature
4. Honor and worship God

The Bible teaches us to use our talents to glorify God

Step 3:**Activity**

1. Which talent have you discovered in your life? If not yet pray to ask God to guide you.
2. Write/brail the name of the person who has inspired you with his/her talent
3. How can you use your talent to serve God?
4. Get a pen/brail machine and draw yourself involved in any talent

Are you happy with that?

TOPIC: THE SPIRIT HELP US TO USE HIS GIFTS

Sub topic: Talents

Lesson: Creativity in the use of our talents

Competence:

You should be able to:-

- Find different ways of doing things
- Initiate new ideas in his/her talent
- Use his/her talent creatively

Materials you will need:

- self-study materials,
- notebook,
- pen,
- Pencil etc.

Introduction:

What can you do to make what you do interesting to other people?

Key words:

Creativity – able to think more.

Step 1:

Can you list/brail down examples of talents that need creativity i.e. weaving, drawing, painting, sewing etc.?

Step 2:

In this lesson, you are going to learn what creativity does in our talents i.e. creativity is doing things differently and attractively (adding something to your work). For example using different colors to weave baskets, mats, and brooms or making different fashions in dressing in order to attract people.

Step 3:

Activity

Get a book or paper, pencil, colors and draw/brail, shade these things in a table.

Dress	
House	
Mat	
Birth day party	

TOPIC: THE SPIRIT HELPS US TO USE HIS GIFTS

Sub topic: The Gifts and fruits of the Holy Spirit

Lesson: Conscience Gifts and fruits

Competence:

You should be able to:

- Give the meaning of conscience
- Mention the God given gifts and fruits of the Holy Spirit
- Explain the Biblical teaching on the gifts and fruits of the Holy Spirit

Materials you will need:

- Study materials
- pen
- pencils

Introduction:

Have you ever done something wrong and realized? How did you feel? Who guided you to discover?

Key words:

Conscience is one's ability to tell right from wrong, Faith – hope for something

Step 1:

Can you mention some of the gifts you have ever received either from a friend, Mummy, Daddy? Which gift list them.

Step 2:

The Holy Spirit is our guide and teacher so He is the one who directs our conscience. Conscience is one's ability to tell right from wrong. Proverbs 20:27 teaches that when we try to ignore our conscience then we are hiding from the truth.

The gifts and fruits of the Holy Spirit

After Jesus had gone to Heaven, He sent a helper to his disciples as the Holy Spirit. Through these gifts and fruits we are able to serve God effectively.

The gifts of the Holy Spirit

- Faith
- Speaking in tongues
- Performing miracles
- Knowledge
- Leadership
- Preaching and teaching

Read 1 Corinthians

Fruits of the Holy Spirit (Galatians 5:22)

The greatest fruit is love.

Others are

- Patience
- Joy
- Goodness
- Faithfulness
- Humility
- Peace
- Kindness
- Self-control

Step 3:
Activity

1. Who was the helper that Jesus was going to send to His disciples
2. How can you avoid sin
3. Explain the importance of the Holy Spirit in relation to our conscience and decision making
4. Read Galatians 5:22 and identify the fruits of the Holy Spirit
5. Draw / brail pictures to show problems that are like to affect you when you lack self-control.

Term 3**TOPIC: STRENGTHENED BY THE SPIRIT WE ACCEPT THE EVENT OF LIFE****Sub topic: Success and failure****Lesson: Meaning of success and failure****Competence:**

You should be able to:

- Explain the meaning of success and failure
- Mention God's successful people in the Bible
- Read, spell, write, pronounce and use the related words correctly

Materials you will need:

- Bible
- Pen
- pencil
- notebook
- Self-study materials.

Introduction:

Mention something you can do either you get them or you do not get them.

Key words:

Success – ability to get

Failure – ability not to get

Step 1:

In our lives we make many plans others fail and others go through e.g. plan to go school, plan to buy a vehicle, plan to build a house etc.

Step 2:

In your lesson today, you are going to learn about success and failure.

Success means the ability to achieve your goal. It can depend on proper planning, hard work, and determination.

Failure: refers to the inability to achieve what you planned to achieve.

Success and failure in the Bible

Read Bible verses below

Job 1:1-22

Joshua 7:1-6

Causes of success and failure

1. Wisdom
2. Praying to God
3. Hard working
4. Being lazy
5. Lack of faith
6. Indiscipline etc

Step 3:**Activity**

1. Get a pen / brail and book then list down things / plans you wish to achieve in future
2. Draw / brail pictures to show how successful you want to be in future as an adult.
3. Say/ sing a prayer asking God for success
4. Mention any two God's people in the Bible who succeeded
5. What makes other people to succeed and others to fail?
6. What should you do when you fail in life?
7. How can you turn failure into success?

TOPIC: STRENGTHENED BY THE SPIRIT WE ACCEPT THE EVENTS OF LIFE

Sub topic: Fear**Lesson: Causes and values of fear****Competence:**

You should be able to:

- Define fear
- Identify the causes of fear in human beings and animals

Materials you will need:

- Pen
- note book
- Self-study materials.

Introduction:

Have you ever been scared? Tell that thing that scared you?

Key word:

Fear – way of feeding

Step 1:

Mention the things that make most people to fear. What is fear?. Fear is a strong, frightening feeling. The fear of the Lord in the Bible is used to mean respecting and obeying God.

The causes of fear in Human Beings.

1. Sin brings fear because you expect punishment from God
2. Thinking about death
3. Domestic violence
4. Personal weakness
5. Diseases like COVID 19 brings fear etc.

The values of fear

1. The fear of the Lord is the beginning of wisdom
2. Because of fear, people become more prayerful.
3. Fear leads to discipline
4. Fear makes work harder
5. Fear protects people from danger

Step 3:
Activity

1. What causes fear in Christian at home?
2. How should you behave to share that one fears the Lord?
3. As a Christian, what should you do after sinning?
4. How are you controlling fear during this lock down of COVID 19?
5. Say / sing a prayer asking God for courage

TOPIC: STRENGTHENED BY THE SPIRIT WE ACCEPT THE EVENTS OF LIFE

Sub topic: Bible teachings on fears and courage

Lesson: Bible teachings on fear and courage

Competence:

You should be able to:

- Describe the Biblical teaching on fear and courage
- Give the reason why God does not want us to fear

Materials you will need:

- Self-study materials
- a book
- pen
- Brail machine.

Introduction:

Do you read your Bible every day? How do you always feel? You know.

Key word:

Bible is a word of God

Step 1:

Did you read your Bible yesterday and said a prayer?. Which book did you read? What was the message in it?

Step 2:

In this lesson, you will learn that the Bible is a word of God. God knows everything about us. He teaches us all about our lives and gives us guidance in His word, the Bible. God tells us not to worry each day of the year (not to fear).

Why God does not want us to fear but have courage

1. Fear can cause mental disorders
2. Some diseases such as COVID 19 can kill us.
3. If you fear to repent your sins, you will not be forgiven.
4. Courage helps us to do the will of God.
5. Courage helps us to face challenges and problems and overcome them.

Read the following Bible verses that encourage not to fear but have courage

- Genesis 15:1
- Joshua 1:5-9
- Jeremiah 1:6-9
- Mark 14:32-36

Step 3:**Activity**

1. Say / sing a prayer asking God to take away fear in this period of Lock down
2. Learn and recite / sing the poem below

Fear, Fear
 Where is your power?
 God is by my side
 I shall not fear
 Where is your power?
 God is by my side
 I shall not fear
 Whether it is death
 Jesus overcame
 Whether it is sickness
 Jesus overcame
 Fear, Fear
 Go away from me

TOPIC: STRENGTHENED BY THE SPIRIT WE ACCEPT THE EVENTS OF LIFE

Sub topic: Emotions

Lesson: recognizing and managing our emotions with God's help

Competence:

You should be able to:

- Recognize and manage your own emotions
- Explain how Jesus was strengthened by the Holy Spirit

Materials you will need:

- Self-study materials,
- Bible,
- pen
- a book

Introduction:

Can you tell how you feel when someone annoys you? You may feel angry, sad, cry etc.

Key words:

Emotion – means feelings

Pornography – means book/video that show naked people.

Step 1:

In your own experience can you tell what emotions are and give examples.

Step 2:

Your lesson today will be managing our emotions with God's help. Emotions are feelings that we experience in life.

Examples of emotions

- Love
- Sadness
- Fear
- Happiness
- Anger
- Jealousy
- Shame

It is natural for human beings to have emotions, they may be pleasant or un pleasant depending on their causes. However, God wants us to control our emotions so that they do not lead us into sin.

Managing our emotions

Do the following to overcome the temptation of these feelings

1. Reading a book or Bible
2. Doing house work
3. Avoid pornography
4. Be prayerful so that the Spirit of God guides you

God's help in managing our emotions

Read Ephesians 4:31-32

**Step 3:
Activity**

1. Read Bible verses given below

Ephesians 4:31-32

Genesis 45 for guidance

2. Be prayerful always and resist the devil especially in this COVID 19 trail.
3. Sing a song
 - Read your Bible
 - Pray every day x 3
 - Read your Bible
 - Pray everyday
 - If you want to grow

TOPIC: PRAYING IN THE SPIRIT**Sub topic: communication****Lesson: Meaning and importance of Communication****Competence:**

You should be able to:

- Define communication
- Mention the types and means of communication

Materials you will need:

- Self-study material
- Book
- Pen
- Bible etc.

Introduction:

What do you do if you need help from parents? Expected answer; ask, tell, write etc.

Key words:

- Communication – means send / receive information
- Sender – a person who sends message
- Receiver – a person who gets message

Step 1:

Can you mention the things you always ask / get from parents i.e. school fees, clothes etc.

Step 2:

When we are in need of anything we always have parents whom we ask and they provide. Can you mention them?

In your lesson today, you are going to learn about communication i.e. is the way through which people exchange messages. These can be ideas, information, feelings etc.

Types of communication

1. Traditional communication e.g. drum, horns, smoke, clapping, making alarm etc.
2. Modern communication e.g. telephones, internet, television, radios, newspapers, letter etc.

Importance of communication

- It helps families to live happily as friends
- It helps us seek help from others
- It promotes good relationships
- Communication helps us to show love for others
- It improves people's behavior through counseling

Step 3:**Activity**

1. Get a paper/ brail machine, draw a box with two columns then separate modern means of communication from traditional

Modern	Taditional

2. What is the commonest means of communication in your area?

TOPIC: PRAYING IN THE SPIRIT

Sub topic: Communication

Lesson: Ways of communicating with God

Competence:

You should be able to:

- Describe the ways of communicating to God through prayers
- Mentions the importance of prayer

Materials you will need:

- Self-study materials
- Pen
- brail machine
- notebook

Introduction:

How do people communicate in your area?

Key words:

Prayer means way of talking to God

Worship – to show respect to God

Step 1:

As a Christian what do you do every Sunday? Expected answer: singing praise songs, reading the Bible, going to church etc.

Step 2:

In this lesson, you learn about how we communicate with God through prayer. What is prayer? Prayer is a means through which people communicate with God. Communication through prayer involves:

1. Worshiping
2. Praising – singing and dancing
3. Praying in words – tongues
4. Reading His word (Bible)
5. Confessing your sins
6. Giving thanks

Importance of prayer

- It helps us talk to God
- Prayer brings us closer to God
- Through prayer, we can hear from God
- Prayer can lead to healing

How to pray

- We can pray in groups/ individuals
- We may kneel and humble
- We may raise our hands and surrender to God

The more we communicate to God, the more we get to know Him as:

1. Powerful
2. Provider
3. Merciful
4. Holy
5. Healer
6. Miracle worker
7. Savior

Types of prayer

1. Prayer of thanksgiving – thank God
2. Confession prayer – confess our sins
3. Prayer of praise – singing songs
4. Intercession prayer – calling upon God to come in our midst

How people pray

- Prayer can be made individually or as a group
- Go to quiet places / silently pray in hearts
- Group prayers are usually led by a leader
- While praying do not forget to pray for others.

Prayer in the Old Testament

Read Exodus 15:1-8

2 Samuel 12:13

Step 3: Activity

1. Get a pen and a book or a brail machine and write down ten things you are praying for
2. What more can you learn about God if you pray
3. Write a prayer of confession

Read your Bible pray every day

TOPIC: PRAYING IN SPIRIT

Sub topic: Jesus teaching and example of prayer

Lesson: Jesus' example of prayer

Competence:

You should be able to:

- Read the Bible and demonstrate prayer
- Recite/ sing the Lord's prayer

Introduction:

Do you pray every day? Good how do you feel after prayer?

Key words:

Step 1:

How do people communicate to God? Through prayer, singing, clapping etc. compare your answer with mine.

Step 2:

In this lesson, you will discover that Jesus led a prayerful life and that helped Him overcome Satan.

Jesus' example of prayer

Read Mathew 14:23

Mark 1:35

He taught His disciples how to pray in Mathew 6:9-13. The Lord's Prayer

Lessons from Jesus prayer life

1. We should always pray
2. Prayer helps us to do work perfectly
3. When we pray we should have faith
4. Personal prayers are good

Step 3:

Activity

Get a book/ brail, write down the Lord's Prayer. Read it carefully and write the requests that are made in it.

Sing: Read your Bible pray every day x3

TOPIC: GROWING IN THE SPIRIT

Sub topic: Prayer in the church

Lesson: Prayer in the early church

Competence:

You should be able to:

- Define the word prayer
- Describe the need for prayer as a church and as an individual

Materials you will need:

- Bible
- Pen
- brail machine
- notebook
- self – study materials

Introduction:

What are some of the things you pray for?

Key words:

Church – a follower of Jesus Christ

Step 1:

Mention any types of prayer you know. Confession, Lord's Prayer etc.

Step 2:

You are going to learn about prayer in the early church. Prayer is the way people communicated to their God. In the early church, people believed the Gospel and many of them were baptized. Read Acts 2:42-47, Acts 3:6-8, 9:36-41

The people of the old days used to commit themselves to prayer; Early morning, Mid-day, evening. In the early church people came together and prayed. Their prayer was characterized by:-

1. Songs of praise
2. Praying for the sick
3. Sharing the word of God

The Christians already have existing prayers in prayer books such prayers include:-

1. The Creed
2. Prayer of confession
3. Prayer of the church
4. Prayer for leaders
5. The Lord's Prayer etc.

Which other prayer have you ever come across?

**Step 3:
Activity**

1. Mention four activities involved in prayer in the history of the church
2. Write/ brail three ways Christians in church history showed special dedication to prayer

Learn and sing the song

“Give me joy in my heart keep me praising”

Give me joy in my heart I pray

Keep me praising till the break of the day; Sing Hosanna Sing Hosanna

TOPIC: GROWING IN THE SPIRIT

Sub topic: Sacraments in the life of a Christian and their importance

Lesson: meaning of sacraments

Competence:

You should be able to:

- Define Sacraments
- Give the importance of sacraments
- Identify the examples of Sacraments
- Mention the examples of denominations in Uganda

Materials you will need:

- Self-study materials
- Pen
- notebook
- brail machine

Introduction:

Mention any religious denomination you know e.g. Protestant, Catholic etc.

Key words:

- Sacraments means a religious symbol
- Denomination – a branch of a Christian church
- Anglicans – members of a Protestant church

Step 1:

As a Christian, mention any one practice you should do in church. Singing, praying, giving tithe etc.

Step 2:

Your lesson today, you are going to learn about Sacraments. What is a Sacrament?. A Sacrament is a symbolic religious ceremony through which Christians believe that they receive God’s grace.

Examples of religious Sacraments

1. Baptism – first sacrament to be received
2. Confirmation – done after Baptism
3. Holy Communion – Christian takes wine to mean blood of Jesus, bread the body of Jesus
4. Holy Matrimony – Joining two adults male and female in marriage

Importance of Sacrament

- Baptism makes one to be a full member of that church of Christ
- Confirmation proves a member of that church that is mature
- Holy Communion brings a Christian closer to Jesus and strengthens our spiritual values
- Holy Matrimony helps people who are married to reduce immorality in society

Examples of Christian denominations

1. The church of Uganda (Protestant)
2. The Roman Catholic church headed by people
3. The Pentecostals – emphasize the work of the Holy Spirit

Protestant, Catholics and Pentecostals go to church and they believe in the death and resurrection of Jesus Christ.

Step 3: **Activity**

1. State the importance of the following sacraments as practiced by various churches.
 - a. Baptism
 - b. Confirmation
 - c. Holy Communion
2. What does the wine and the bread represent in Christianity?

Activity

Draw / brail Christians attending Holy Matrimony in church

Hope you have enjoyed Good

TOPIC: GROWING IN THE SPIRIT

Sub topic: Holy Spirit and prayer

Lesson: Bible teaching about the Holy Spirit and prayer

Competence:

You should be able to:

- Read and understand the Bible verses
- Identify the meaning of the Holy Spirit

Materials you will need:

- Pen
- Pencil
- Notebook
- Bible
- self – study materials

Introduction:

Answer these questions

- What is prayer
- What is the importance of prayer (Hope you know)

Key words

Holy Spirit – gift of the Father, Son to the Believer

Step 1:

1. Which helper did Jesus promise to His disciples?
2. How did that helper come?
3. How has that helper helped you as a Christian?

Step 2:

The Bible teaches us about the Holy Spirit and prayer as the Holy Spirit is the gift of the Father and the Son to believers. It is a promised gift.

Read John 14:15-30; Jesus promised to send a helper to His Apostles. Prayer on the other hand is the fellowship we have with God through our Lord Jesus Christ.

Psalms 62:8; explains prayer as a way of pouring out our hearts to God. Mathew 6:10; shows that prayer is the surrender of our request to God.

The Holy Spirit helps us to pray Read Romans 8:26; when you have a positive feeling towards prayer, then you get positive answers after praying so always pray with faith

Step 3:

Exercise

1. Which did Jesus promise His disciples before he went back to heaven
2. Why do we need the Holy Spirit in our lives?
3. What is the importance of prayer?

Activity

Say / sing asking God to always give you strength to pray through the Holy Spirit

Hope you have gained in prayer. Pray without seizing

TOPIC: GROWING IN THE SPIRIT

Sub topic: The Holy Spirit in the Church today

Lesson: the New Pentecostal

Competence:

You should be able to:

- Identify the works of the Holy Spirit in church today
- Say / sing the Lord's Prayer
- Lead prayers in church and at home
- Lead intercession and praise and worship

Materials you will need:

- Self-study material
- Pen
- Book
- Pencil
- Bible,
- brail machine

Introduction:

Do you remember the Lord's Prayer? Recite/sing it. "Our Father in Heaven"

Key words:|

Participation – gat involved, Offertory – money given in church service, ceremony – religion functions

Step 1:

Do you know any worship song? Which one? Sing it loudly before you begin to study

Step 2:

As you end this topic, you will learn that Jesus promised a helper to his disciples and was the Holy Spirit. The Holy Spirit was to help the disciples carry out the work of God. It came on the day of Pentecost.

In the church of Christ today, the Holy Spirit does the following:

1. Gives the church knowledge and wisdom
2. Makes the church strong and united
3. Makes people know the truth about God
4. Enables Christians to reach God through prayer
5. Enables people to perform miracles

Romans 12:6 tells us to use our different gifts in accordance with grace. God has given us.

Participation in church worship

In the church of Christ today, there are several activities Christians get involved in to reach God e.g. participate in praise, worship and different types of prayer

What is worship?

Worship is an act of showing total commitment to God or it means religious rites or ceremonies. Worship in church today takes different forms. The Catholic, Protestant and Orthodox churches have special order of church worship for example

1. Introductory rites (hymns/songs)
2. Reading of scriptures
3. Offertory
4. Holy Communion
5. Conclusion rites

Step 3: Exercise

1. List down some of the prayers recited in church
2. Mention any two church activities in your church
3. Why is prayer important to a Christian

Activity

1. When should a Christian pray?
 2. Sing/ say a prayer of praise to your God
 3. Say/ sing a prayer thanking God
- Gifts of the Holy Spirit
Hope you have achieved your P7 Christian religious education work
Thank you
Keep practicing good morals

ACTION MATRIX FOR THE SELF STUDY MATERIALS OF PRIMARY SEVEN CHRISTIAN RELIGIOUS EDUCATION.

COMMENT		ACTION TAKEN		
All pages were given attention but, mostly these indicated here;		Changed to consider all of them by adding in words that can bring a clear meaning to the learner.		
pg1 not all children have a clan name				
Pg. 2 spelling mistakes, the word exercise, where there is word summary.		Corrected the spelling mistake of the word nature – to nurture, using of the word activity instead exercise.		
Pg. 3 the learner’s activity had a problem.		In page three added some learner’s activity.		
		Change the phrases. Pg. 5. I have put some few answers to guide the learner.		
		Page 8. The word repent and its meaning was not indicated in the material.		
		Page 27. Here I have not changed as it was indicated because the quality of a good partner and the quality of a good husband they are almost the same		
Pg. 32 commented on political authority		I have not changed it, because it is indicated in civil authority.		
Pg. 48-62		Adding more meaningful words and phrases.		
Other pages there were some slight mistakes about spellings, removing of some words that could not make a meaning				
The theme, topic , sub-topic and the lesson			I have tried my level best to make it consistent. Indicated some lessons where it has been missing Eg biblical teaching on freedom and authority, Term two	
The content inside the material			I have added in more local examples where necessary.	







National Curriculum
Development Centre,
P.O. Box 7002,
Kampala.

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