

P235/2

ISLAMIC RELIGIOUS

EDUCATION

(Hadith And Fiqh)

Paper 2

Nov./Dec.2003

$2\frac{1}{2}$  hours



**UGANDA NATIONAL EXAMINATIONS BOARD**

**Uganda Advanced Certificate of Education**

ISLAMIC RELIGIOUS EDUCATION

(HADITH AND FIQH)

Paper 2

2 hours 30 minutes

**INSTRUCTIONS TO CANDIDATES:**

*This paper is divided into two sections, A and B.*

*Answer any four questions, taking at least one from each section.*

*All questions carry equal marks.*

*Any additional question(s) answered will not be marked.*

## **SECTION A**

1. (a) Examine the importance of Hadith collection.  
(b) Explain the methods adopted in the dissemination of Hadith during the prophet's time.
2. The era of the six sound compilers was the "Golden period of Hadith". Discuss.
3. Assess the contribution of Bukhari to the development of the science of Hadith.
4. "The evaluation of Hadith is not only based on its chain of reporters but also on its content". Analyze the validity of the above statement.
5. "Even without classification, Hadith would still serve its purpose." Discuss.
6. Analyze the nature of Hadith Nabawi.

## **SECTION B**

7. Examine factors that led to the development of Islamic law.
8. (a) Explain the significance of the Qur'an as a source of law.  
(b) How do other sources relate to the Holy Book?
9. Discuss the criterion used to distinguish Faradha from other legal acts.
10. Assess the contribution of Imam Malik to Islamic jurisprudence.
11. (a) Examine the Islamic teachings on fornication and adultery.  
(b) What measures does Islam offer to protect society against fornication and adultery?
12. "Unlike other countries where Sharia Law has failed, in Iraq it has been a success". To what extent is the above claim valid?

**END**