

Mathematics

WEEK 6

Lesson 1

Topic: Fractions

Subtopic: Introduction to fractions

Dear children, this lesson will be a practical lesson of cutting different fractions. Please come to this lesson with the following materials;

1. An apple
2. An orange
3. A knife
4. A piece of paper.
5. A pair of scissors.

Lesson 2

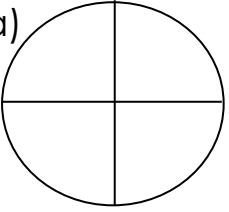
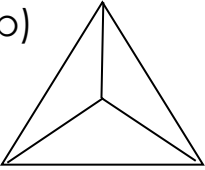
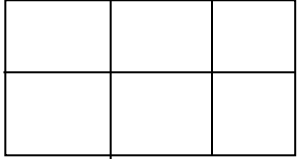
Date: _____



A fraction is part of a whole.

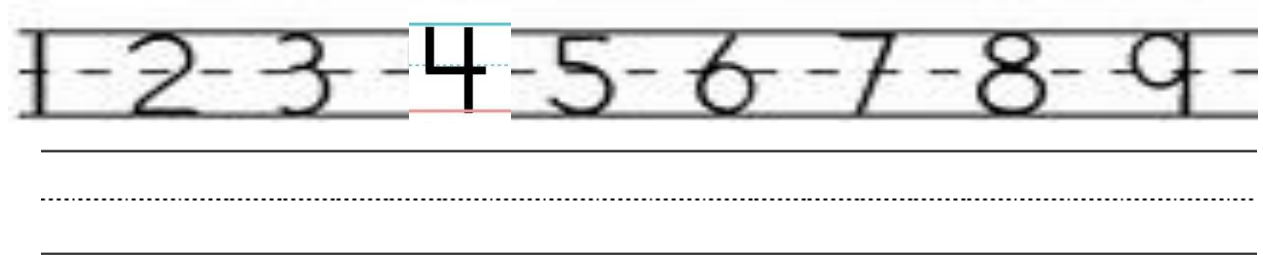
Topic: Fractions

Sub-topic: Introduction to fractions

1	A _____ is a part of a whole.	2.	Name the parts of a fraction. $\frac{1}{2}$ 1 is called a _____ 2 is called a _____
3	Name the fraction for one of the parts in the diagrams below. <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>a)</p>  <p>-----</p> </div> <div style="text-align: center;"> <p>b)</p>  <p>-----</p> </div> <div style="text-align: center;"> <p>c)</p>  <p>-----</p> </div> </div>		

Lesson 3

Date: _____



Topic: Fractions

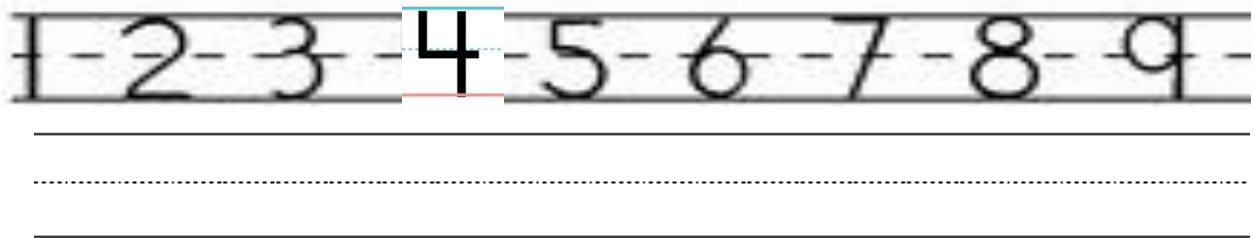
Sub-topic: Writing fractions in words

1.	Writing these fractions in words. $\frac{1}{4}$ _____	2.	$\frac{1}{3}$ _____
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3. $\frac{1}{2}$ _____	4. $\frac{5}{6}$ _____
5. $\frac{3}{7}$ _____	6. $\frac{4}{10}$ _____
7. $\frac{2}{5}$ _____	8. $\frac{7}{12}$ _____

Lesson 4

Date: _____



Topic: Fractions

Subtopic: Writing fractions in figures

1a) Write the fractions in figures. two thirds _____	b) A ninth _____
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c)	Three eighths _____	d)	A fifth _____
e)	Seven elevenths _____	f)	Five twelfths _____
g)	A half _____	h)	Four tenths _____


Lesson 5

Revision exercise

Date: _____

1-2-3-4-5-6-7-8-9-

1	Add: T O 3 6 + 4 2 _____ _____	2	Subtract: 8 - 4 = _____
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3	Shade $\frac{3}{4}$ 	4	Write in figures. Nine hundred forty nine _____
5	Write the next number in the sequence: 0, 2, 4, _____, 8, _____	6	Expand: 56 = _____ + _____
7	Multiply: 4 x 2 = _____	8	Write in words: 116 = _____ _____

Parent/ Teacher communication

WEEK 8

Lesson 1

Date: _____



Sunday is the first day of the week.

Topic: Time

Sub-topic: Days of the week

a)	How many days make a week? _____ _____	b)	What is the first day of the week? _____ _____
c)	Write down the third day of the week? _____	d)	A week has 7 days, How many days will 2 weeks have?
e) Write the days of the week in order.			
1st	_____	5th	_____
2nd	_____	6th	_____
3rd	_____	7th	_____
4th	_____		

Lesson 2

Date: _____

1-2-3-4-5-6-7-8-9-

January is the first month of the year.

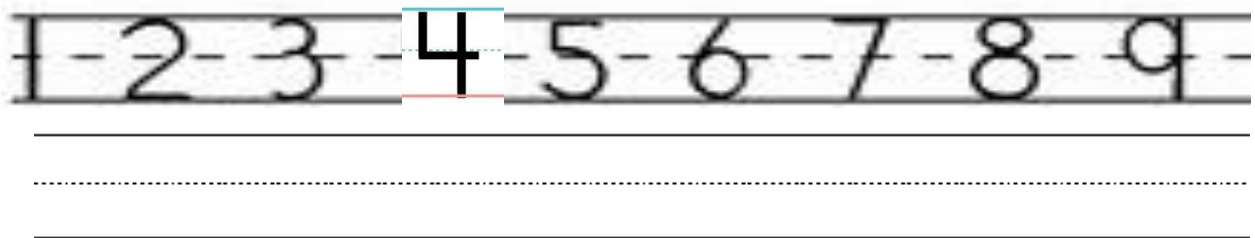
Topic: Time

Sub-topic: Months of the year

a) How many months make a year? _____ _____	b) Write down the third month of the year. _____
c) What is the first month of the year? _____ _____	d) Write down the last month of the year. _____
e) Write the months of the year in order. 1st _____ 7th _____ 2nd _____ 8th _____ 3rd _____ 9th _____ 4th _____ 10th _____ 5th _____ 11th _____ 6th _____ 12th _____	

Lesson 3

Date: _____



December is the last month of the year.

Topic: Time

Sub-topic: Calendar

Study the month shown and answer the questions that follow

JULY						
SUN	MON	TUE	WED	THUR	FRID	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

a)	Write down the month shown above. _____	b)	On which day did the month start? _____
c)	On which day did the month end? _____	d)	How many days has the month of July? _____
e)	How many Sundays did the month have? _____	f)	Which day was 23 rd of this month? _____

Lesson 4

Date: _____



Twelve months make a year.

Topic: Time

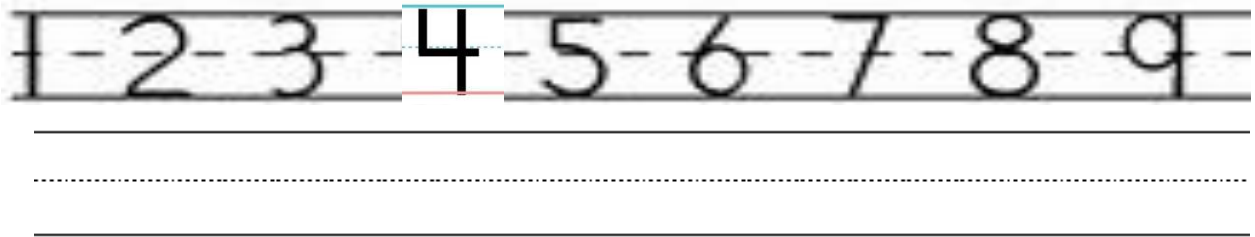
Sub-topic: Comparing age

1a)	Sheeba is 9 years old. Naylee is 7 years old. Who is older?	b)	Who is younger?
c)	Find their total age.	d).	Subtract Naylee's age from Sheeba's age.

2.	Leonel was born in 2014. Brandon was born in 2016.	b)	Who is younger?
a)	Who was born first?		

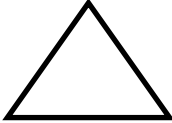

Lesson 5

Date: _____



Revision exercise

1. Add: $\frac{2}{4} + \frac{1}{4} =$	2. Subtract: $\frac{3}{5} - \frac{2}{5} =$
3. Write the expanded number. 30 + 5 _____	4. Draw a symbol for an empty set.
5. Fill in correctly	
<p>_____ tens _____ ones = _____</p>	

<p>6. Divide</p> <p>$15 \div 3 = \underline{\hspace{2cm}}$</p>	<p>7. Name the shape.</p> 
<p>8. Write the place value of 4</p> <p>3 4 7</p> 	<p>9. Share 14 balls equally among 2 girls. How many balls will each girl get?</p>

Parent/ Teacher communication

WEEK 10

Lesson 1

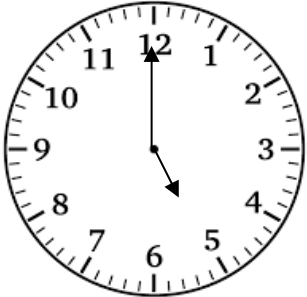
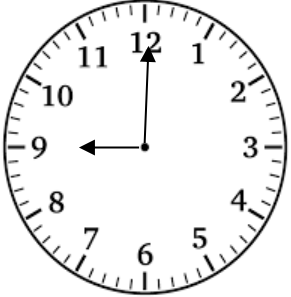
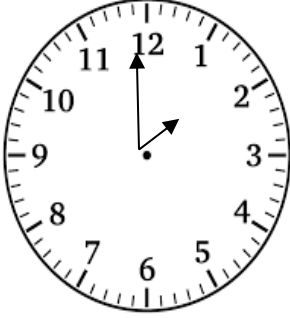
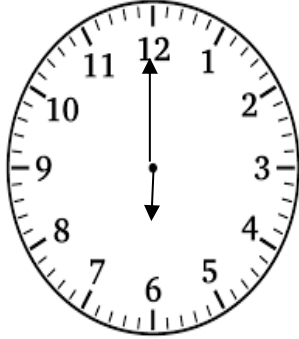
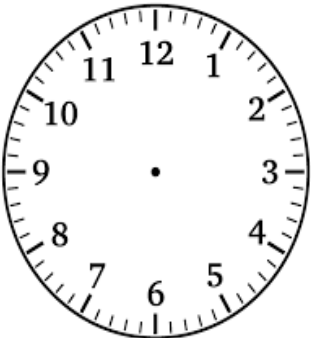
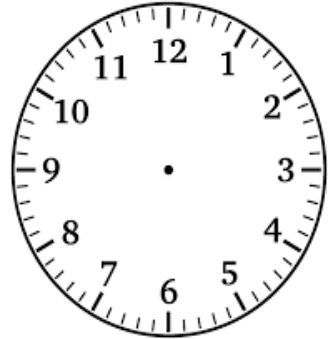
Date: _____



Sixty minutes make an hour.

Topic: Time

Sub-topic: Telling time in hours.

1.	Tell the time.  It is _____ o'clock.	2.	 It is _____ o'clock.
3.	 _____ _____	4.	 _____ _____
5a.	Show the time.  It is seven o'clock .	5b.	 It is twelve o'clock.

Lesson 2

Date: _____

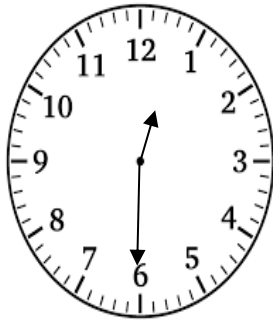
1-2-3-4-5-6-7-8-9

Thirty minutes make a half an hour.

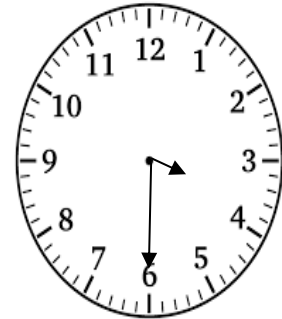
Topic: Time

Sub-topic: Telling time using a half past.

a) Tell the time.

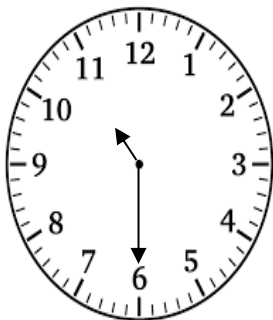


A half past _____.

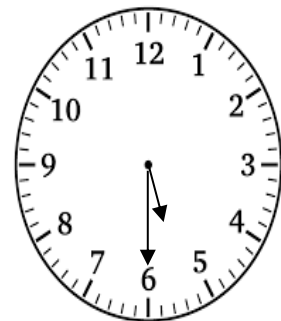


A half past _____.

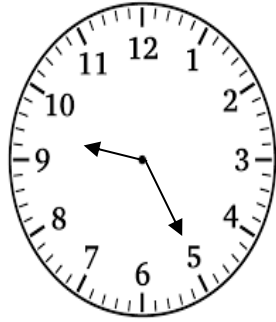
c)



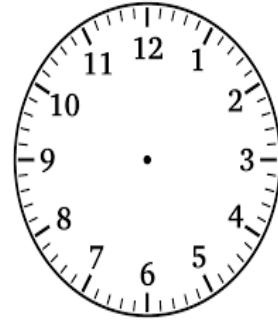
d)



2.



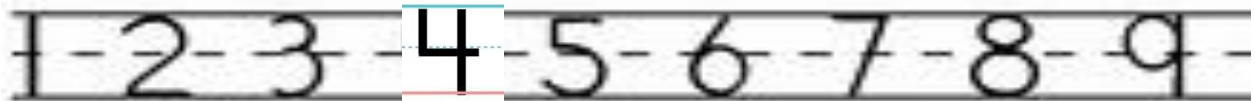
b) show the time



Thirty minutes past one.

Lesson 3

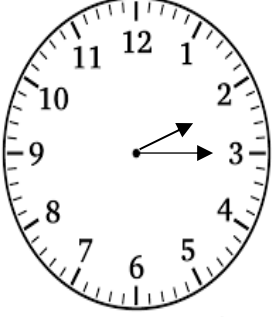
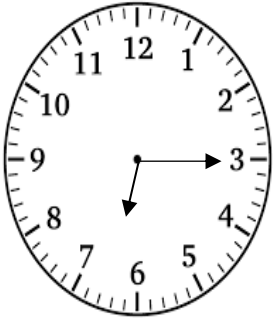
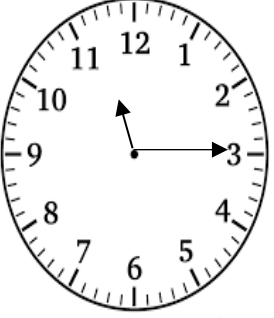
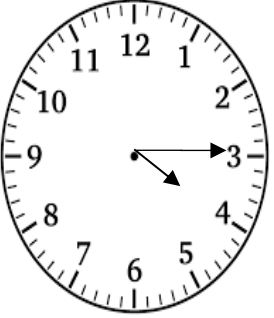
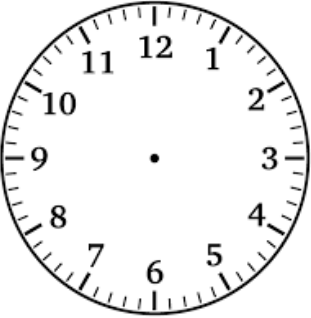
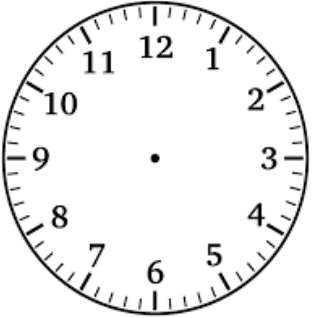
Date: _____



Fifteen minutes make a quarter an hour.

Topic: Time

Sub-topic: Telling time using a quarter past.

<p>a)</p>	<p>Tell the time.</p>  <p>A quarter past _____.</p>	<p>b)</p>  <p>A quarter past _____.</p>
<p>c)</p>	 <p>_____</p> <p>_____</p>	<p>d)</p>  <p>_____</p> <p>_____</p>
<p>2.</p> <p>a)</p>	<p>Show the time.</p>  <p>Fifteen minutes past five.</p>	<p>b)</p>  <p>A quarter past six.</p>

Lesson 4

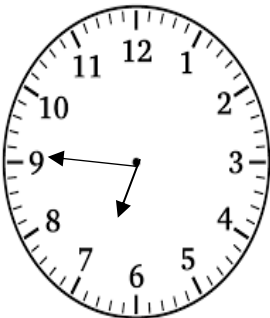
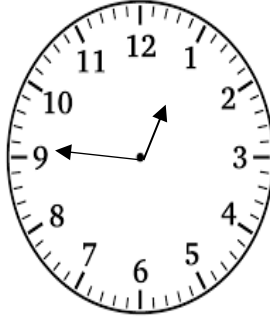
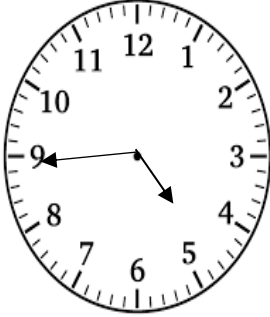
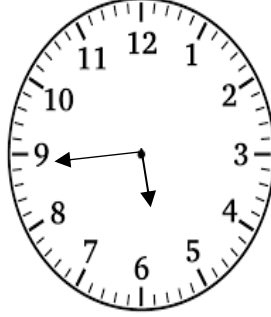
Date: _____

1-2-3-4-5-6-7-8-9-

Fifteen minutes make a quarter an hour.

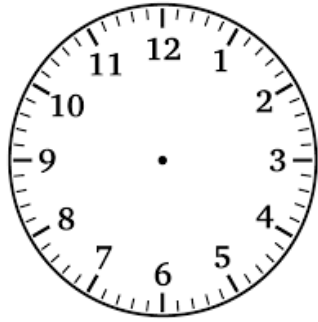
Topic: Time

Sub-topic: Telling time using a quarter to.

a)	Tell the time.  A quarter to _____.	b)	 A quarter to _____.
c)	 _____ _____	d)	 _____ _____

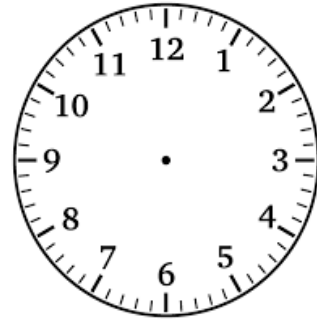
2. Show the time.

a)



Fifteen minutes to eleven.

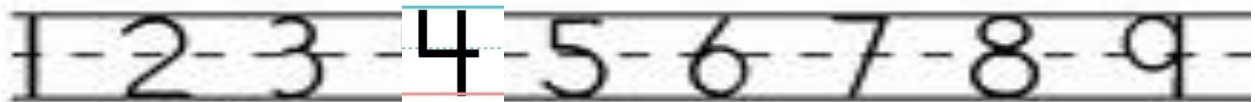
b)



A quarter to eight.

Lesson 5

Date: _____



Revision exercise

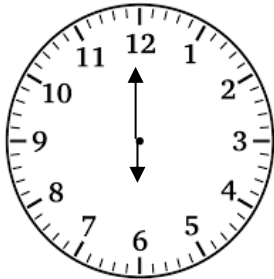
1. Subtract:

$$\begin{array}{r} 3 \quad 6 \quad 5 \\ - 2 \quad 4 \quad 1 \\ \hline \end{array}$$

2. Find the next missing numbers

0, 3, 6, __, 12, __

3. What is the time?



4. Multiply:

$$\begin{array}{r} 2 \quad 4 \\ \times 2 \\ \hline \end{array}$$

5. Divide:

$$24 \div 3 =$$

6. Work out.

$$14 - \square = 8$$

7. Add:

$$\begin{array}{r} 423 \\ - 214 \\ \hline \end{array}$$

8. Write in words.

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Parent/ Teacher communication

Stay home, stay safe.

