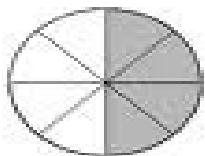


## P.1 Mathematics

### P.1 LESSON NOTES WEEK 1 PHASE TWO

#### LESSON 1

#### Subtraction of fractions



$$\frac{8}{8} - \frac{4}{8} = \frac{4}{8}$$

#### Exercise

1.  $\frac{2}{4} - \frac{1}{4} =$

2.  $\frac{3}{3} - \frac{1}{3} =$

3.  $\frac{5}{7} - \frac{4}{7} =$

4.  $\frac{3}{5} - \frac{2}{5} =$

5.  $\frac{4}{5} - \frac{1}{5} =$

6.  $\frac{3}{5} - \frac{2}{5} =$

7.  $\frac{2}{6} - \frac{1}{6} =$

8.  $\frac{7}{10} - \frac{4}{10} =$

9.  $\frac{8}{12} - \frac{5}{12} =$

10.  $\frac{6}{9} - \frac{3}{9} =$

#### Lesson 2

#### Subtraction of fractions in word problems.

#### **Example:**

I had  $\frac{6}{8}$  of an orange. I gave my sister  $\frac{2}{8}$ . What fraction did I remain with?

$$\frac{6}{8} - \frac{2}{8} = \frac{4}{8}$$

#### **Exercise:**

1. Mary had  $\frac{5}{7}$  of an apple. She ate  $\frac{3}{7}$ . What fraction did she remain with?

2. I had  $\frac{3}{4}$  of a cake. I gave  $\frac{1}{4}$  to my friend. What fraction was left?

NOTE: Please, add more numbers for your stream.

### Lesson 3

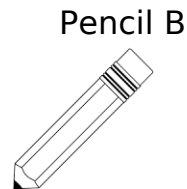
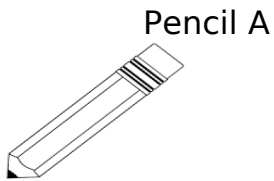
## MEASURES

### 1) Length

**Definition:** Length is the distance between two points.

### **Comparing length using longer than, shorter and taller than**

Similar objects with different heights



Pencil A is longer than pencil B.

Pencil B is shorter than pencil A.

### Lesson 4

### Adding distance in metres

a)  $3 \text{ metres} + 4 \text{ metres} = 7 \text{ metres}$

b)  $1 \text{ metre} + 5 \text{ metres} = 6 \text{ metres.}$

c)  $4 \text{ metres}$   
 $+ 6 \text{ metres}$   
\_\_\_\_\_

d)  $7 \text{ m}$   
 $+ 2 \text{ m}$   
\_\_\_\_\_ metres

e)  $23 \text{ m} + 4 \text{ m} = \text{_____ cm}$

f)  $12 \text{ cm} + 5 \text{ cm} = \text{_____ cm}$

$$\begin{array}{r} \text{g)} \quad 74 \text{ m} \\ + \quad 22 \text{ m} \\ \hline \quad \quad \text{m} \end{array}$$

$$\begin{array}{r} \text{h)} \quad 48 \text{ cm} \\ + \quad 21 \text{ cm} \\ \hline \quad \quad \text{cm} \end{array}$$

## Lesson 5

### Subtracting distance

#### Examples

1.  $3\text{m} - 1\text{m} = 2\text{m}$
2.  $8\text{m} - 3\text{m} = 5\text{m}$

#### Activity

**Subtract the following numbers correctly.**

$$1. \quad 10\text{m} - 6\text{m} = \underline{\quad\quad\quad}\text{m}$$

$$\begin{array}{r} 2. \quad 9\text{m} \\ - \quad 4\text{m} \\ \hline \quad \quad \end{array}$$

$$\begin{array}{r} 4. \quad 8\text{m} \\ - \quad 3\text{m} \\ \hline \quad \quad \end{array}$$

$$\begin{array}{r} 3. \quad 14\text{m} \\ - \quad 3\text{m} \\ \hline \quad \quad \end{array}$$

$$\begin{array}{r} 5. \quad 24\text{m} \\ - \quad 2\text{m} \\ \hline \quad \quad \end{array}$$

$$\begin{array}{r} 6. \quad 38\text{cm} \\ - \quad 20\text{cm} \\ \hline \quad \quad \end{array}$$